

# SeeBeyondBorders



## Annual Report and Financial Statements 2017 - 2018



# CONTENTS

- 01** Welcome
- 05** About SeeBeyondBorders
- 07** The Year in Review
- 09** What We Do
- 12** Our Numbers
- 13** Where We Work
- 18** Looking Ahead
- 19** Transparency
- 20** Financial Information
- 28** Our People
- 31** Thank You to All Our Supporters
- 32** Get Involved

# Welcome from...

## Our CEO



It is only in reflecting back on the last year that I get a sense of just how much change there has been this year. Highlights in Cambodia have been:

- **The launch of our report “An Assessment of Early Grade Teaching Quality in Cambodia”.** This report contextualises what The World Bank is calling “A Learning Crisis”. ([World Development Report 2018: Learning to Realize Education’s Promise](#), p. 71).
- **Our first pilot Literacy Program.** This program addresses the very real danger of Khmer becoming a dead language. There is a critical need to change the way reading, writing, and comprehension skills are being taught in school. This year our aim was to see if it is possible to improve learning outcomes for regular, rural, grade 1 students with a different program. The results have been spectacular. Enrolment at the school where the program was first piloted, is up by 60% for 2018. Our next challenge is to teach teachers this revised approach in larger numbers, with less direct intervention from our team.
- **Beginning our work in new districts.** We have combined schools that are close to each other from both Banteay Srey and Prasat Bakang districts, identifying approximately 100 new teachers who began their journey towards Quality Teaching during the year.
- **Moving our main office.** Battambang remains crucial to our programs and our future. However we recognized that we can more readily recruit high calibre individuals in supporting roles in Siem Reap. We relocated Finance, Communications and Monitoring

and Compliance there and moved into new premises which has become our principal Cambodian office: one that is readily accessed by international visitors. Thank you Liam for painting. Excellent work and please come again!

- **Staffing changes in Cambodia.** What we do is completely dependent on our staff and developing them while also growing the team, is central to our purpose. We will be 30 in Cambodia by the end of 2018 and while this means increased specialisation and structure, we work hard to promote upwards and train young people in a variety of positions.

Finding the funding to support our work will always be a top priority. We are very grateful to the teams in Australia and the UK for their tireless work and enthusiasm. We have now signed an agreement with Give2Asia who provide us with a cost-effective way to accept tax-deductible contributions from supporters in the USA. We hope this will expand our funding base in time.

Finally, may I thank the many supporters of SeeBeyondBorders. None of the amazing work the team does would be possible without you. As the West becomes ever more closed to alternative points of view and different circumstances, we aim never to forget the privilege that we were born with, and just how easy it is to be part of a group inspiring lasting change amongst those with so very little in this small but significant corner of the world.

Thank you.

**Edward Shuttleworth, CEO**



Edward and Kate Shuttleworth, co-founders of SeeBeyondBorders

## Australia



As we continue to grow as an organisation, the synergy between our organisation here in Australia and the operations in Cambodia becomes ever more important.

Members of the board of SeeBeyondBorders, all of whom reside in Australia, are fervent advocates of the organisation. There is a broad mix of knowledge and experience on the Board and the Advisory Board with skills in development, fundraising and education.

Over the past twelve months we have strengthened our donor and our partner base. ANCP accreditation from the Department of Foreign Affairs and Trade in June 2017 has helped us expand and consolidate our programs in Cambodia.

We have said goodbye to some valued personnel and welcomed some new staff in our Australian office. They are led in Australia by our volunteer General Manager who works tirelessly for the organisation and ultimately the betterment of education in Cambodia. It is this betterment that we all strive for. On behalf of the Board in Australia, thank you to all our supporters and friends. Change begins with education!

**David Armstrong, Chairman of Australian Board**

## UK Trustees



It is time to reflect on another busy year for SeeBeyondBorders UK, supporting the implementation of our programs in Cambodia through fundraising and strategic support. We continue to submit high quality funding applications, and an increasing proportion are achieving success. This is helped by our ever-improving profile as well as our long-term, committed supporters.

On behalf of the Board of UK Trustees, I can confidently say that we are very proud of everything SeeBeyondBorders has achieved this year and the demonstrable impact our work is having on teachers and children in Cambodia. We are very much looking forward to 2019!

**Andrew Studd, Chairman of UK Trustees**

# Welcome from...

# Country Manager



I started school in 1989 during a period of violence and hunger in Cambodia. Instead of lighting the sky with fireworks, I witnessed my community using guns and mortars. At school, I was squashed into a classroom

bench with four or five friends. So too were hundreds of other children in my district. Over the following years the number of students attending school dwindled rapidly. Nine years later, only five of us were still attending school for the National Grade 9 Exams. I passed and I became the first and only person who continued to high school. You may ask, "Why did the others quit school?". I still reflect on why my mother discarded the doubts of others and kept me in school. Neighbours would ask her, "Why on earth do you continue sending your child to school? He could work instead". With her exceptional commitment, she always replied "I believe that education can transform life for my children."

Today, my ambition is to improve Cambodian society through education. I truly believe the best way to bring about positive change in education is through ensuring that Cambodian teachers are given the best professional development and opportunities possible. That is why I am proud to be a member of the dynamic team at SeeBeyondBorders.

Over the past 12 months we have expanded our work in Siem Reap and developed a new literacy program in Battambang. Both of these developments are very positive and they excite me greatly. As a teacher myself, it is my ambition to ensure that Cambodian teachers are well supported in carrying out their work to the best of their ability. I recently attended the Teachers' Award Ceremony in Angkor Thom. It confirmed for me that sustainable change is possible if teachers receive ongoing support.

From a personal viewpoint, I was proud to represent SeeBeyondBorders in Ireland in March

this year and I developed new links on the island. It is also wonderful to see the strengthening of our relationships in the UK and Australia as we seek to ensure we have the necessary support to continue and expand the all-important work we do in Cambodia. To all of our supporters in Cambodia and elsewhere, I thank you sincerely. To my mother, thank you for believing in education!

បច្ចុប្បន្ននេះ: មហិចតារបស់ខ្ញុំគឺចង់អភិវឌ្ឍន៍សង្គម  
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ជុំចេះហើយខ្លួនមានមេទេន: ភាពជាថ្មានដែលបានធ្វើជា  
សមាជិកម្នាក់នៅក្នុងអង្គភាព ទស្សន៍: តិចត្រូវដែន  
(SeeBeyondBorders)។

នៅរយៈពេល ១២ ខែចុងក្រោម នៃ ពួកយើងបាន  
ពង្រីកការងារបស់យើងនៅក្នុងខេត្តសៀមរាបនិងបាន  
អភិវឌ្ឍន៍កម្មិតដើម្បីជួយប្រជុំភាសាដីខ្មែរដែលបានបង្កើតឡើង  
។ ការអភិវឌ្ឍន៍ទាំងពីរនេះមានភាពវិជ្ជមានល្អ ហើយកម្មិត



ឆ្នាំនេះ ហើយនឹងបានអភិវឌ្ឍន៍កិច្ចទំនាក់ទំនងដីថ្មីនៅទីនោះ ។ រាជធានីភ្នែកស្ថាបនាសំដែលខ្ពស់បានយើងទំនាក់ទំនងដីជីតិវបស់គ្រកែទាមផ្លូវការនៃក្រសួងពេទ្យសម្រាប់ដំណឹងដំណឹង ការសែនករដើម្បីបាននូវការគាំទ្រឡើងការបន្ទាន់និងព្រៀកការងារសំខាន់ៗនៅកម្ពុជា ។

ជុនចំពោះអ្នកតាំងទេនឹងប្រធៃសកម្មជាតាំងអស់  
និងអ្នកដើរឡើតនៅត្រប់ទីកន្លែង។ ខ្ញុំសូមថ្លែងអំណរគុណា  
ដ៏ជាលុយជាប់ជុត។

ជូនចំពោះអ្នកម្ចាយរបស់ខ្ញុំ អារគុណដែលធ្វើជាក់លើ  
វិស័យអប់រំ។

# About SeeBeyondBorders

SeeBeyondBorders delivers access to quality teaching and learning in Cambodian Primary Schools. We are a UNESCO award-winning organisation that provides primary school teachers with quality, in-service professional development, supported by ongoing and continuous mentoring. Dynamic communities of teaching and learning have been established in Siem Reap and Battambang Provinces.

Since 2009 we have been implementing UN Sustainable Development Goal 4: Quality Education. We strive to ensure that all children have access to education in an inclusive and safe learning environment. In addition to Quality Teaching, we have two other focus areas: Community Engagement and Systemic Capability. These recognise the importance of engaging local communities and government, to generate systemic and sustainable change. Change begins with education.



## Vision

A generation of Cambodian school children empowered by education.

## Mission

SeeBeyondBorders provides access to quality teaching and learning at school.

We are committed to full adherence to the ACFID Code of Conduct.

## Values



### Changemaker

Our biggest priority is to create positive, large-scale, and sustainable change in Cambodia. We are not just helping one or two communities – we are working towards large-scale systemic and sustainable change so that one day the assistance of SeeBeyondBorders in our current guise will no longer be needed.



### Competency

All of our Programs are supported by knowledge and experience. Our team is made up of well trained professionals, who approach tasks with competency and skill. We are always working to share and build knowledge, learn from experience, and promote the idea of a two-way knowledge exchange.

Click here to read our 'Theory of Change' for more information on how we work to achieve our vision



### Integrity

We are always transparent and view mistakes as opportunities to learn. We always strive to be honest and to ensure that it is our shared vision alone that drives our work.



### Courage

It's not easy to challenge the status quo. But to build a better future for Cambodian children, our staff, our partners, and the communities we work with act with personal courage every day to stay the course in the face of adversity.



### Respect

Our actions are always founded on respect - for the teachers, students, and community members we work with, for our fellow team members and for our donors and supporters. We recognise the power we have in our representation of the communities we work with, and we only represent people in ways that are honest, respectful, and fully consensual.

# The Year in Review



**November 2017**

New Literacy Program Begins in Rohalsounglech School, Ek Phnom

**February 2018**  
SHAPE Project Team visits Cambodia



**April 2018**  
Publication of our second Transparency Report



**An Assessment of Early Grade Teaching Quality in Cambodia**

Edward and Catherine Shuttleworth

**25th June 2018**  
Publication of SeeBeyondBorders' Landmark Report:  
**An Assessment of Early Grade Teaching Quality in Cambodia**



**August 2018**  
SeeBeyondBorders facilitate mentoring training in Siem Reap Teacher Training College

**October 2018**  
Teacher Awards in Bavel and Angkor Thom



**November 2017**

**October 2018**



**January 2018**  
Work expanded to two new Districts in Siem Reap



**March 2018**  
New connections formed in Ireland. Meeting with Minister for International Development Ciarán Cannon



**May 2018**  
CEO Ed Shuttleworth appears on Sky News Australia with Jacinta Tynan. Ed discussed education in Cambodia and the future of SeeBeyondBorders



**July 2018**  
Test results show transformational power of quality teaching on learning



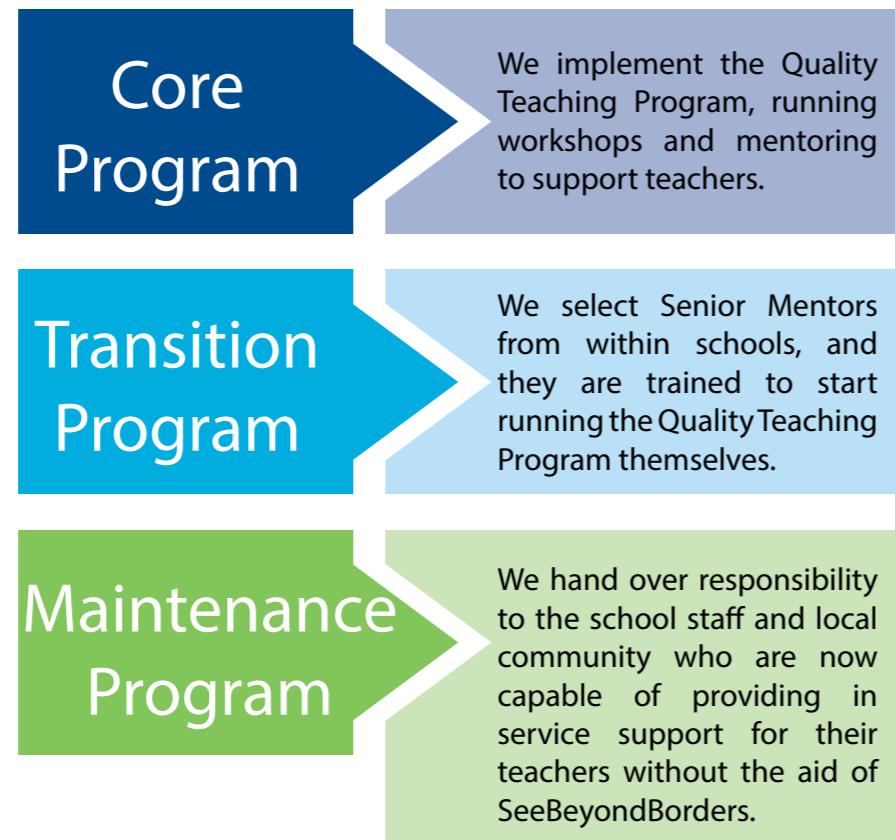
**September 2018**  
Crowdfunding campaign takes place in UK. Runners raise funds for SeeBeyondBorders in Blackmores Sydney Running Festival

# What We Do

## Quality Teaching

The Quality Teaching Focus Area develops confident and competent communities of teachers committed to quality teaching and ongoing professional development.

Our team teaches Cambodian teachers the school curriculum, and best practice teaching methodologies. In order to improve their skills, however, teachers need more than just workshops. They need ongoing support to ensure that they are putting their learning into practice. SeeBeyondBorders is the only organisation in Cambodia that trains existing teachers to become mentors, so that they can guide fellow teachers to improve their performance.



## Literacy

In 2017 The Cambodian Ministry of Education carried out Early Grade Reading Assessments. The results were startling with "half of Cambodian children in grades 1 and 2 unable to read a single familiar word". The teaching of reading in Cambodian schools typically focuses on memorising vast numbers of letter combinations and words, in isolation (rather than in context). We want to ensure that every child leaves school with the ability to read and write in their own language.

The goal of SeeBeyondBorders' Literacy Program is to improve the professional knowledge, practice and engagement of teachers teaching literacy. It incorporates reading, writing, listening and speaking. We have introduced teaching techniques used in other phonologically based languages and adapted them to suit the unique Khmer

context. This approach has the potential to revolutionize Khmer literacy teaching so that students can learn in a more intuitive and engaging way, reading for meaning and with enjoyment.

The Literacy Program is now entering its second year in Ek Phnom and working with the District Office of Education we have expanded it to 7 schools. Our overall aim is to effect systemic change in the Cambodian education system, adding literacy to both our maths and mentoring programs.

Our pilot year was highly successful, with 92% of students passing the Observational Survey Assessment at the end of the year, proving that they could read independently for meaning. In the control school, no students passed this test.



# What We Do

## Systemic Capability

We strive to influence the government to promote effective reform policies and see them implemented at a grass roots level. It is our intention to leverage our relationships with the Ministry of Education, Youth and Sport (MOEYS), at all levels to enhance education and developing the requisite skills needed at all levels of the system. In conjunction with the Ministry of Education,

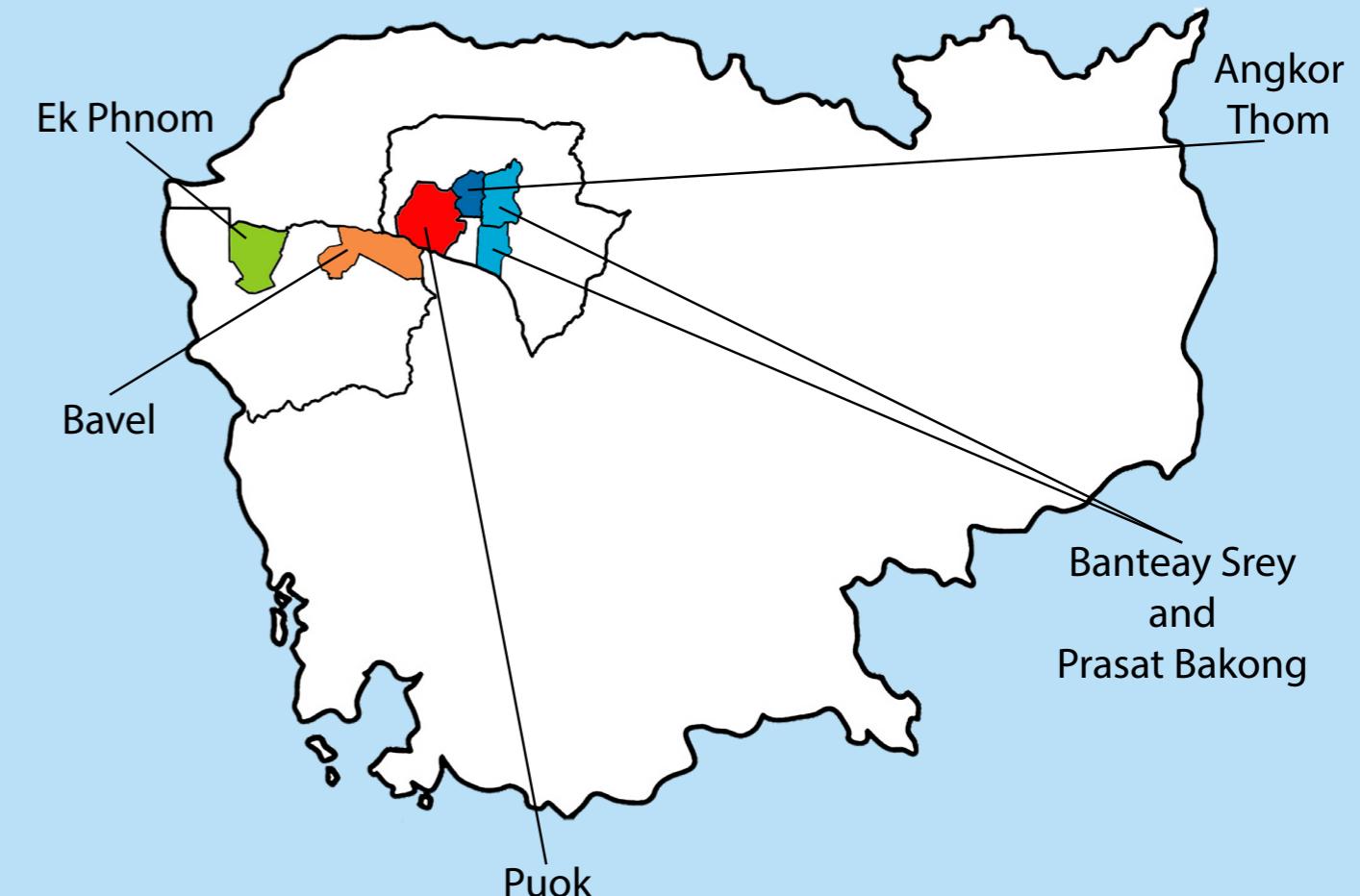
Youth and Sport and UNESCO we have developed a training package for mentoring, and contributed our mathematics resources, for programs that will be rolled out by the Ministry to five provinces. We will continue to develop our model to deliver our programs as widely as possible, collaborating with local and international partners.

## Community Engagement

We seek to increase school participation and attendance in an environment that is fun, safe and accessible to the whole community. Furthermore we stimulate sustained community engagement in the long term physical and educational development of Cambodian Schools. We improve school participation and help families engage with education through school development planning, health days, sport activities, infrastructure improvements and **conditional scholarships**. We promote equality for the most vulnerable in society, including those with disabilities, and seek to provide equal access to school for all.



# Our Numbers



# Where We Work

## Banteay Srey and Prasat Bakong

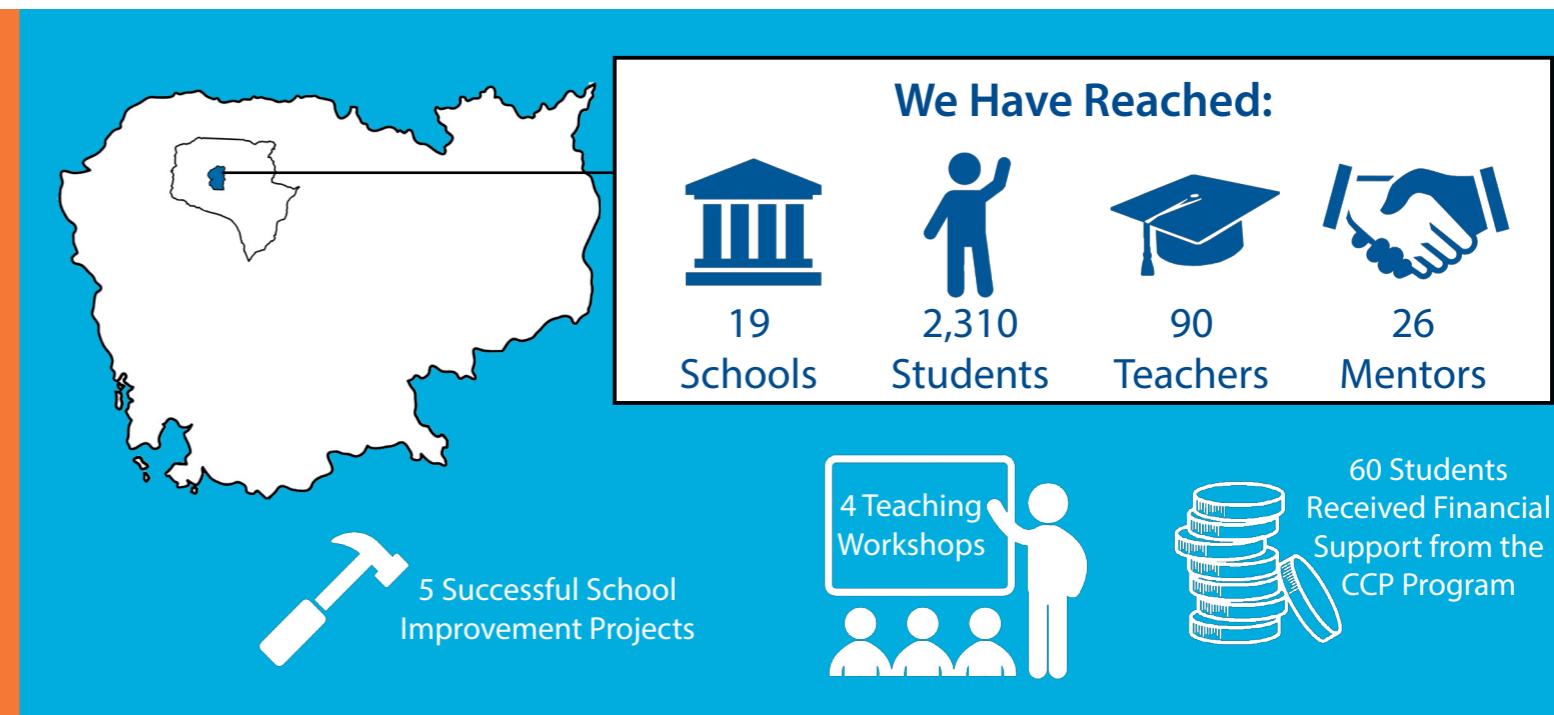
We implemented the Quality Teaching Focus Area in Banteay Srey and Prasat Bakong, Siem Reap in February 2018. This program is now in the first year of the Core Phase.



## Angkor Thom

We have been working in Angkor Thom, Siem Reap since 2013. In this district we are running Quality Teaching, Systemic Capability, and Community Engagement. The Quality Teaching Focus Area is currently in the Transition Program, meaning we

are in the process of handing over professional development responsibility to the local government and schools.

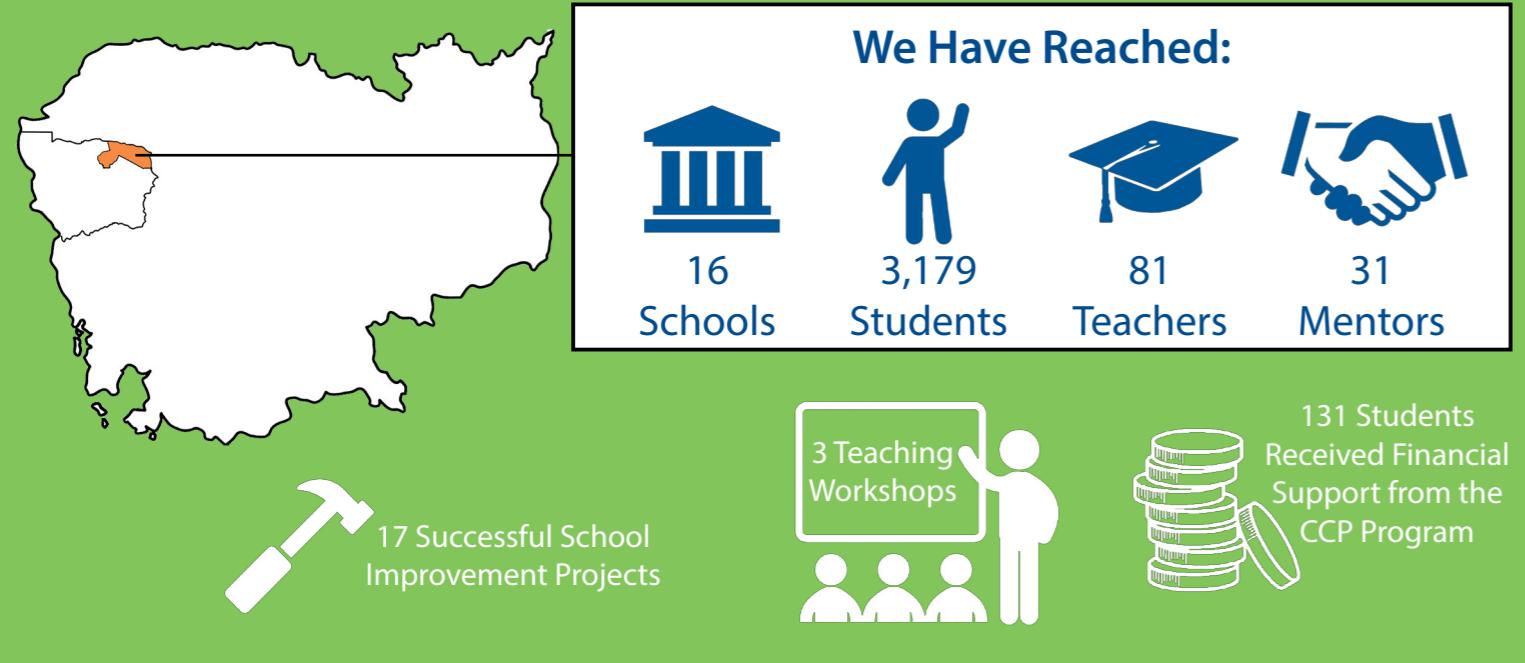


# Where We Work

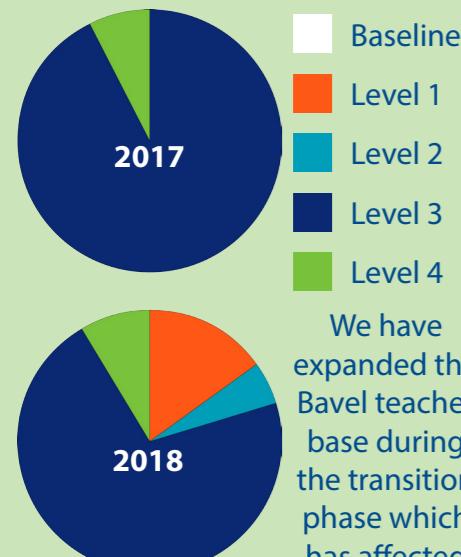
## Bavel

We have been working in Bavel, Battambang since 2013. In this district we are running Quality Teaching, Systemic Capability, and Community Engagement. The Quality Teaching Focus Area is

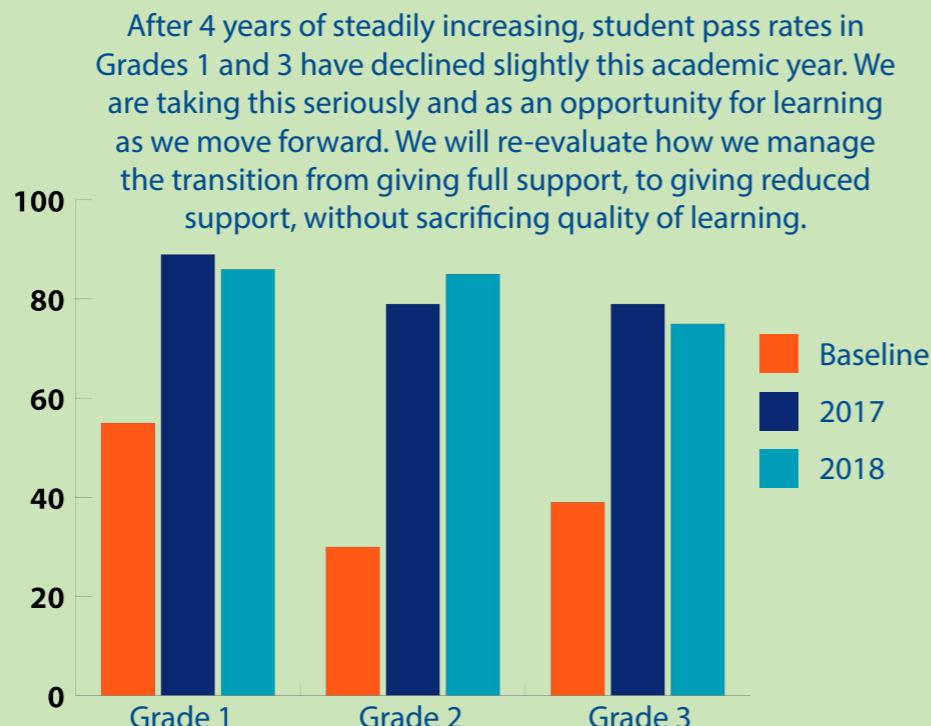
currently in the Transition Program, meaning we are in the process of handing over professional development responsibility to the local government and schools.



### Teacher Skill Scale Results



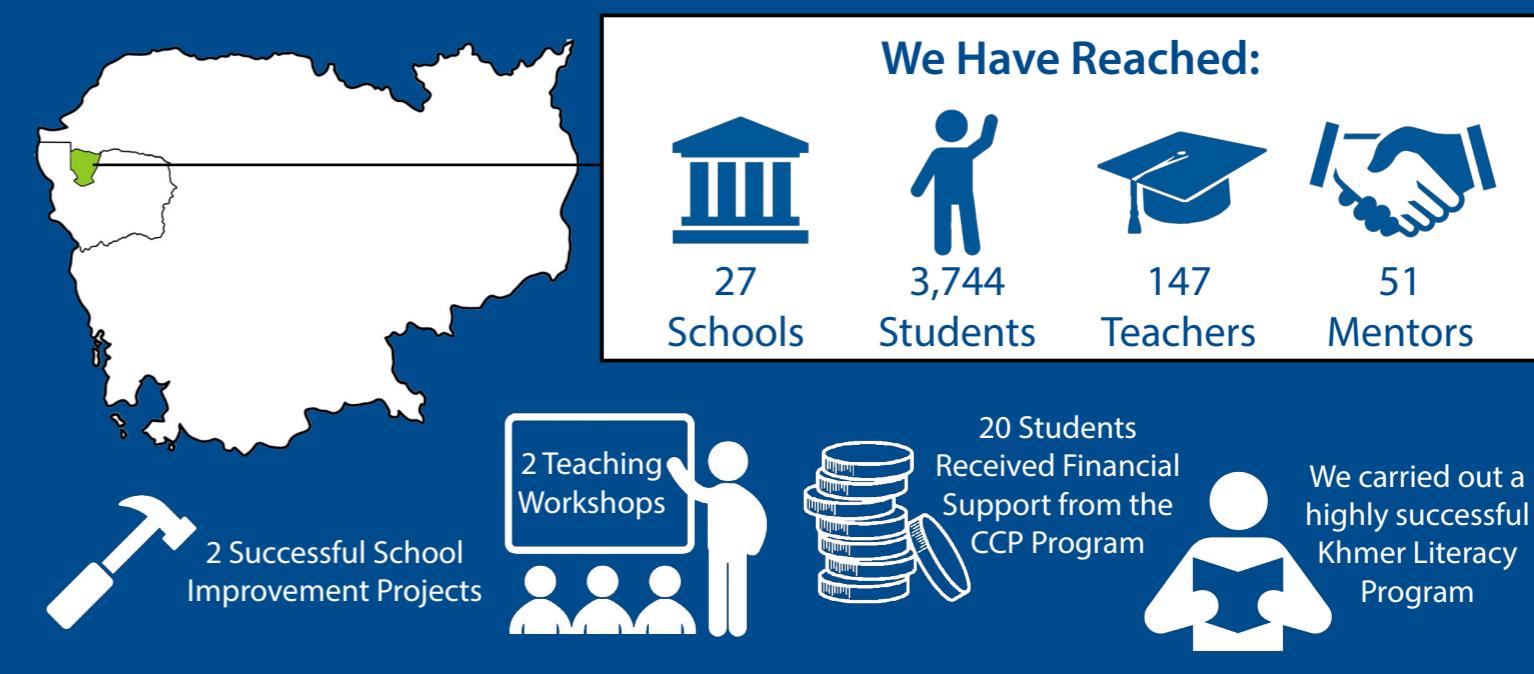
### Student Pass Rates



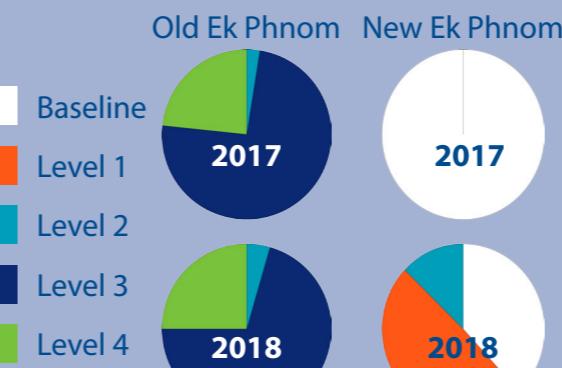
## Ek Phnom

We have been working in Ek Phnom, Battambang since 2013. In this district we have implemented our Khmer Literacy Program alongside our Quality Teaching, Systemic Capability and Community Engagement programs. This district is currently in

the Maintenance Program. 15 new schools have been incorporated into the Quality Teaching Focus Area this year, therefore we differentiate between "Old" and "New" Ek Phnom.



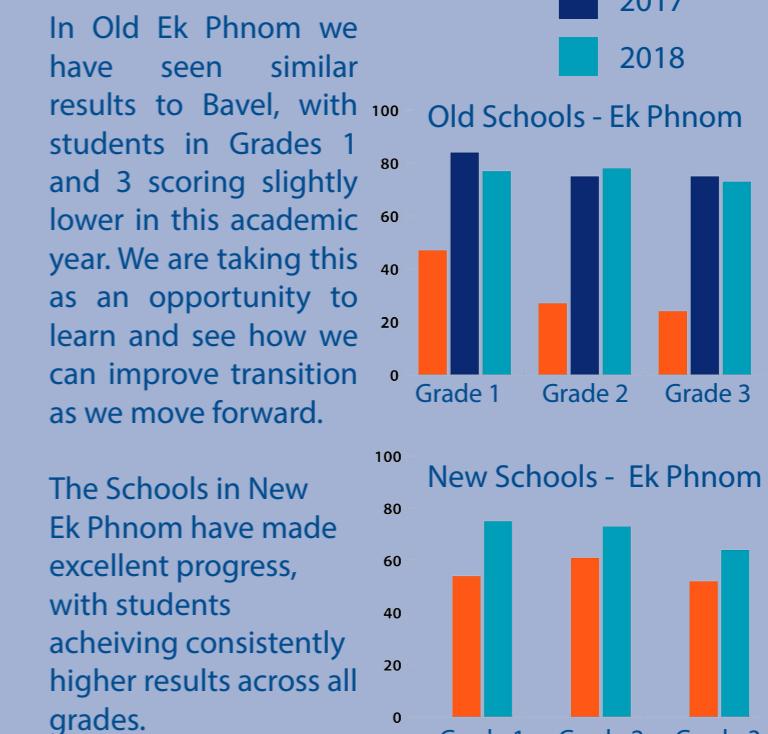
### Teacher Skill Scale Results



Teachers' skill levels in New Ek Phnom have significantly improved under the support of Senior Mentors.

Teachers in Old Ek Phnom maintained a similar skill level to last year. A few new teachers have joined the program in these schools, which has brought the average down slightly.

### Student Pass Rates

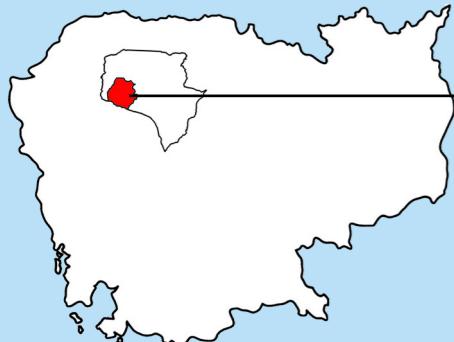


# Where We Work

## Puok

Our work in Puok came to an end in June 2018. Over the period of our involvement in this Siem Reap District, substantial improvements were made. While we would have welcomed fuller

engagement from local education authorities, we are proud of the significant accomplishments made in the district.



## Looking Ahead

Our capacity to grow Systemic Capability will be a key focus for us over the next 12 months. We will continue to support the Cambodian government with their reform program, with particular emphasis on their implementation plan. Our pioneering Literacy Program will expand to seven schools in the Province of Battambang. The Quality Teaching Program in Siem Reap Province has grown significantly, being extended into the districts of Banteay Srey and Prasat Bakong. We constantly look for ways to leverage our methodologies and materials to benefit a wider group of teachers while recognising the dangers of too light a touch when applying our programs on a larger scale.

Becky Evans joined SeeBeyondBorders in April this year, as Compliance Manager, and Somalita Keo

joined as Finance Manager in August. Both Becky and Somalita have already impacted very positively on structures that support delivery of our programs. In 2019, we will celebrate our 10th anniversary as an NGO, and we have exciting plans to mark this landmark year.

We will host two SHAPE\* project team visits and we will again welcome a teachers' group from Australia in January. In May, 2019 SeeBeyondBorders' Representatives will again travel to Ireland as part of the very exciting Sustainable Development Goals Festival.

The year ahead holds much promise for our NGO as we seek to expand and consolidate the necessary and important work that we do.

\*SHAPE is an extremely valued corporate partner of SeeBeyondBorders

# Transparency

We care deeply about transparency and learning from our experiences. That is why in April this year we published our second Transparency Report. It details the systemic, internal and program challenges which we face as an NGO

operating in Cambodia. Furthermore, it details the key lessons learned and the changes we are implementing to address some of the challenges we face. The report can be read [here](#).

	2017/18 Total/Avg	2016/17 Total/Avg2	2015/16 Total/Avg	2014/15 Total/Avg
Total schools	<b>89</b>	<b>55</b>	56	60
Teachers in our programs	<b>466</b>	<b>259</b>	277	324
.. of which mentors	<b>147</b>	<b>87</b>	89	99
Children directly impacted by teachers in our programs	<b>13,555</b>	<b>7,141</b>	7,958	10,322
Bronze award winners (Krou Laor)	<b>28</b>	<b>9</b>	76	160
Silver award winners (Krou Laor)	<b>46</b>	<b>41</b>	105	54
Gold award winners (Krou Laor)	<b>48</b>	<b>41</b>	16	5
Old mentors at Level 2 or above on mentor scale	<b>100%</b>	<b>99%</b>	97%	27%
Old mentors at Level 3 or above on mentor scale (Transition)	<b>76%</b>	<b>0%</b>	N/A	N/A
Old mentors at Level 3 or above on mentor scale (Pre-Maintenance)	<b>98%</b>	<b>98%</b>	84%	41%

# Financial Information

The SeeBeyondBorders organisation comprises an Australian office, which maintains overall financial control of the organisation, SeeBeyondBorders Cambodia which is a branch of the Australian entity and implements the programs to achieve the charitable objectives of the organisation, and SeeBeyondBorders UK which focuses on fundraising and managing the use and distribution of these funds in Cambodia.

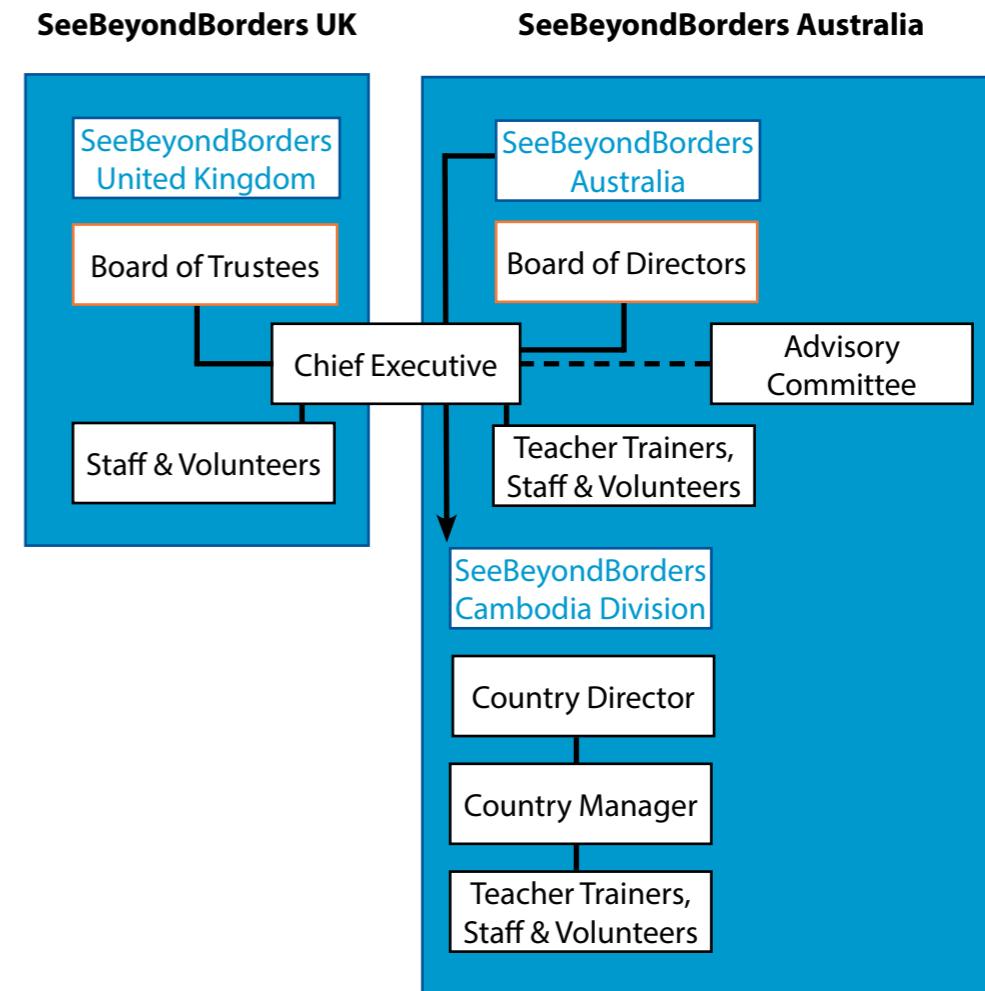
**Australia:** SeeBeyondBorders Australia and SeeBeyondBorders Foundation Australia are both ACFID compliant charities registered with the Australian Charities and Not-for-Profit Commission (ACNC). SeeBeyondBorders Australia was the trustee of SeeBeyondBorders Foundation Australia which was deregistered on 13 June 2017. Donations can now be made directly to SeeBeyondBorders Australia Overseas Aid Relief Fund (DGR 1 Status).

SeeBeyondBorders Australia is governed by a Board of Directors. Management accountability is delegated to the CEO, supported by an Advisory Committee offering professional expertise to support project and organisational needs.

**UK:** SeeBeyondBorders UK is a registered charity with the Charity Commission (no.1146044) and is endorsed for Gift Aid by HMRC. SeeBeyondBorders UK is governed by a Board of Trustees, and management accountability is delegated to the CEO.

**Cambodia:** SeeBeyondBorders Cambodia is a registered Non-Government Organisation in Cambodia. Program management and project implementation is carried out in Cambodia by SeeBeyondBorders Cambodia as registered with the Ministry of Foreign Affairs and International Cooperation.

## Operational Structure





#### Financial Performance - Organisation Wide

The 2017-2018 financial performance for SeeBeyondBorders combined operations is detailed below in USD.

Although the two SeeBeyondBorders entities (SeeBeyondBorders UK and SeeBeyondBorders Australia) do not legally comprise a group, in operational terms the entities work together to achieve one objective. The financial performance table is presented to enable stakeholders to assess the performance of the organisation, supported by the financial statements of the legal entities.

	Australia 2018 USD	Cambodia 2018 USD	UK 2018 USD	Total 2018 USD	Total 2017 USD
<b>Revenue</b>					
Monetary Donations	463,968	15,633	135,087	614,688	529,097
Gifts in Kind *	331,830	-	9,975	341,805	413,617
Other Income	31,960	208	-	32,168	39,310
	<b>827,758</b>	<b>15,841</b>	<b>145,062</b>	<b>988,661</b>	<b>982,024</b>
<b>Expenditure</b>					
Administration Costs Cash **	45,635	-	780	46,415	46,804
Administration Costs in Kind *	45,661	-	4,320	49,981	64,624
Fundraising Costs**	97,618	-	38,068	135,686	150,780
Fundraising Costs in Kind*	64,032	-	-	64,032	65,883
Programs Costs	14,517	384,187	-	398,704	350,841
Program Costs in Kind*	222,140	-	5,655	227,795	283,118
	<b>489,603</b>	<b>384,187</b>	<b>48,823</b>	<b>922,613</b>	<b>962,050</b>
Increase/(Decrease) in Reserves	<b>338,155</b>	<b>(368,346)</b>	<b>96,239</b>	<b>66,048</b>	<b>19,974</b>

\* Volunteer time has been valued at DFAT rates for pay scales in Australia and Cambodia.

\*\* Of the total Admin and Fundraising cash expenditure of 182,101 USD, 166,759 USD is covered by donations from two benefactors.

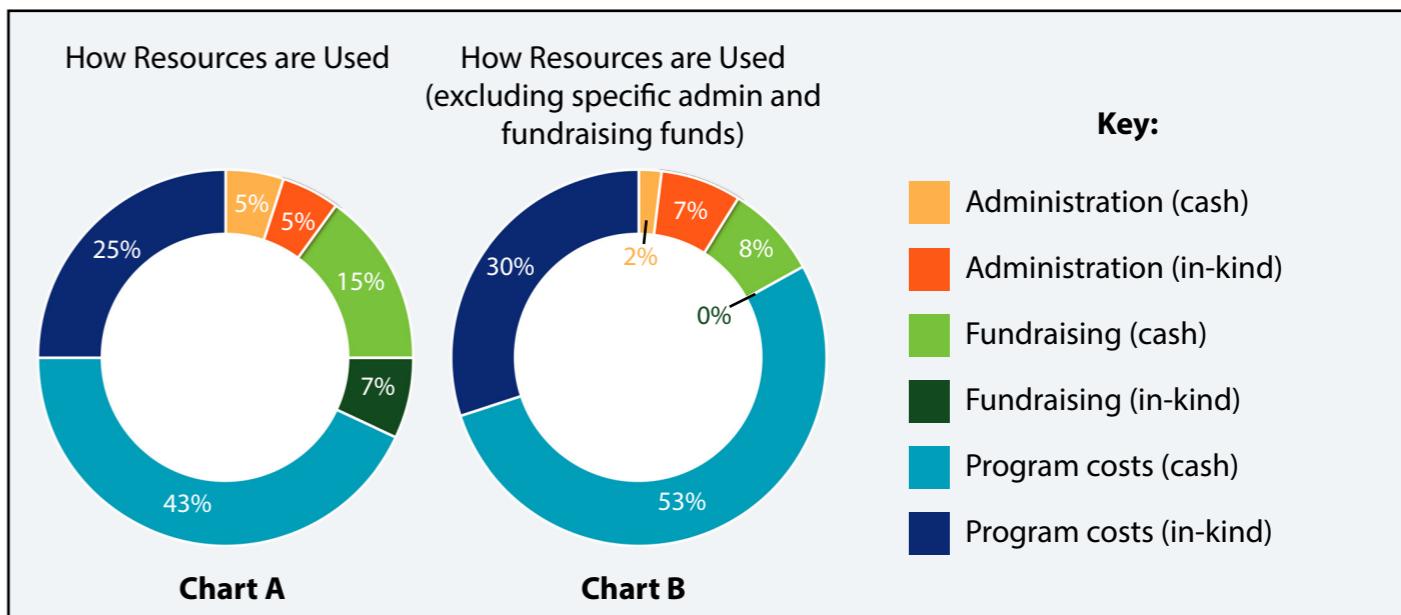
The exchange rate realised at the date of transfer has been used to translate from base currency to USD.

#### How We Spend our Resources

**Chart A** illustrates the split of all spending, including in-kind which is shown separately. **Chart B** is spending after an adjustment for expenses covered by two benefactors. These benefactors wish their support to be directed to covering fundraising and administration, so that new supporters can be assured their funds are largely directed to program work.

Over 68% (including in-kind) of our total resources are directed to program expenditure. This proportion is increased to 83% average for resources outside those specifically supporting fundraising and administration.

These charts both illustrate how integral in-kind support is to the organisation.



**Summary Financial Statements - SeeBeyondBorders Australia**

Summary Financial Reports on the following pages have been prepared in accordance with the requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at <http://www.acfid.asn.au>.

A full set of audited financial statements can be requested by emailing [info@seebeyondborders.org](mailto:info@seebeyondborders.org).

**SEEBEYOND BORDERS AUSTRALIA( inc CAMBODIA BRANCH)**  
**BALANCE SHEET AS AT 30 JUNE 2018**

	<b>SeeBeyondBorders Australia 2018 AUD</b>	<b>SeeBeyondBorders Australia 2017 AUD</b>
<b>ASSETS</b>		
<b>Current Assets</b>		
Cash and cash equivalents	464,482	298,186
Trade and other receivables	28,076	20,752
Other current assets	16,157	10,564
<b>Total Current assets</b>	<b>508,715</b>	<b>329,502</b>
<b>Non-Current Assets</b>		
Property, Plant and equipment	17,647	11,563
Intangibles	-	-
Other non-current assets	4,337	10,701
<b>Total Non-Current assets</b>	<b>21,984</b>	<b>22,264</b>
<b>TOTAL ASSETS</b>	<b>530,699</b>	<b>351,766</b>
<b>LIABILITIES</b>		
<b>Current Liabilities</b>		
Trade and other payables	89,703	9,547
Employee Benefits	11,972	19,479
Provisions	-	-
<b>Total Current Liabilities</b>	<b>101,675</b>	<b>29,026</b>
<b>Non-Current Liabilities</b>		
Borrowings	500	500
Provisions	9,045	-
<b>Total Non-Current Liabilities</b>	<b>9,545</b>	<b>500</b>
<b>TOTAL LIABILITIES</b>	<b>111,220</b>	<b>29,526</b>
<b>NET ASSETS</b>	<b>419,479</b>	<b>322,240</b>
<b>EQUITY</b>		
Settled Sum	0	0
Surplus	419,479	322,240
<b>TOTAL EQUITY</b>	<b>419,479</b>	<b>322,240</b>

**SEEBEYOND BORDERS AUSTRALIA (inc CAMBODIA BRANCH)**  
**STATEMENT OF CHANGES IN EQUITY FOR YEAR ENDING 30 JUNE 2018**

	<b>Retained Earnings</b>	<b>Reserves AUD</b>	<b>Other AUD</b>	<b>Total AUD</b>
Balance at 1 July 2017	322,240	-	-	322,240
Excess of Revenue over expenses	97,239	-	-	97,239
Balance at 30 June 2018	419,479	-	-	419,479

**SEEBEYOND BORDERS AUSTRALIA (inc CAMBODIA BRANCH)**  
**INCOME STATEMENT FOR YEAR ENDING 30 JUNE 2018**

	<b>SeeBeyondBorders Australia 2018 AUD</b>	<b>Consolidated Entity* 2017 AUD</b>
<b>Donations and Gifts</b>		
Monetary	605,816	618,223
Non-Monetary	433,368	426,481
<b>Grants</b>		
Department of Foreign Affairs and Trade	150,000	
Commercial Activities Income	15,380	635
Investment Income	2,488	566
<b>Other Income</b>		
Program fees	24,000	29,450
Miscellaneous Income	1,053	9,645
<b>TOTAL REVENUE</b>	<b>1,232,105</b>	<b>1,085,000</b>
<b>International Aid and Development Programs Expenditure</b>		
International Programs		
Funds to international programs	495,885	440,438
Program support costs	17,976	8,891
Community Education	4,882	4,410
Fundraising cost		
Public	100,479	62,549
Government, multilateral and private	20,858	35,781
Accountability and Administration	59,437	61,688
Non-monetary Expenditure	433,368	426,481
<b>Total International Aid and Development Programs Expenditure</b>	<b>1,132,885</b>	<b>1,040,238</b>
<b>Commercial Activities</b>		
<b>TOTAL EXPENDITURE</b>	<b>1,134,866</b>	<b>1,040,238</b>
<b>SURPLUS/(DEFICIT)</b>	<b>97,239</b>	<b>44,762</b>
<b>TOTAL COMPREHENSIVE INCOME</b>	<b>97,239</b>	<b>44,762</b>

\* 2017 Consolidated includes results for SeeBeyondBorders Foundation Australia. The registration for SeeBeyondBorders Foundation Australia was relinquished on June 14 2017 at our request. SeeBeyondBorders Australia had received DGR1 status which negated the need for a Foundation.

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W [www.grantthornton.com.au](http://www.grantthornton.com.au)

## Summary Financial Statements - SeeBeyondBorders UK

The following summary financial statement has been prepared in accordance with accounting policies and complies with the Trusts governing document, the Charities Act 2011 and the applicable Statements of Recommended Practice. A full set of independently examined financial statements is available on request from [uk@seebeyondborders.org](mailto:uk@seebeyondborders.org).

SeeBeyondBorders UK was established on 17 January 2012 as a company limited by guarantee and was registered with the Charity Commission (UK) on 22 February 2012. SeeBeyondBorders UK has its own Board of Trustees which does not overlap with any of the Board or management of the Australian entities, except in the case of Edward Shuttleworth, CEO of SeeBeyondBorders UK.

## Independent Auditor's Report

To the Members of SeeBeyondBorders Australia

### Report on the audit of the Code of Conduct summary financial report

#### Opinion

In our opinion, the accompanying Australian Council for International Development (ACFID) Code of Conduct summary financial report which comprises the statement of financial position as at 30 June 2018, the statement of profit or loss and other comprehensive income and statement of changes in funds for the year then ended, derived from the audited financial report of SeeBeyondBorders Australia for the year ended 30 June 2018 is, in all material respects, complied with the Australian Auditing Standards and the requirements of ACFID for disclosure of the summary financial report.

The summary financial report does not contain all the disclosures required by the Australian Charities and Not-for-profits Commission Act 2012. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial report.

#### Basis for opinion

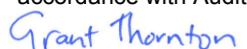
The accompanying summary of financial statements which comprises the statement of financial position as at 30 June 2018, the statement of profit or loss and other comprehensive income and statement of changes in funds for the year then ended are derived from the audited financial report of SeeBeyondBorders Australia for the year ended 30 June 2018. We expressed an unmodified audit report on the financial report dated 31 October 2018.

#### Responsibilities of the Directors for the financial report

The Directors of the Registered Entity are responsible for the preparation of the summary financial report.

#### Auditor's responsibilities for the audit of the financial report

Our objectives is to express an opinion on the summary financial report based on our procedures which were conducted in accordance with Auditing Standard ASA 810 Engagements to Report on Summary Financial Statements.



Grant Thornton Audit Pty Ltd  
Chartered Accountants

  
A G Rigele  
Partner – Audit & Assurance  
Sydney, 31 October 2018

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### SEEBEYOND BORDERS UK BALANCE SHEET AS AT 30 JUNE 2018

	2018 Unrestricted funds £	2018 Restricted income funds £	2018 Total funds £	2017 Total funds £
Tangible Assets				
Fixed Assets	316	-	316	-
<b>Current Asset</b>				
Debtors and prepayments	5,848	10,493	16,341	280
Cash at bank and in hand	46,269	-	46,269	83,817
	<b>52,117</b>	<b>10,493</b>	<b>62,610</b>	<b>84,097</b>
Creditors: amounts falling due within one year	1,095	10,493	11,588	30,605
Provisions for liabilities	2,151	-	2,151	1,034
	<b>3,246</b>	<b>10,493</b>	<b>13,739</b>	<b>31,639</b>
Net current assets	48,871	-	48,871	52,458
Total assets less current liabilities	49,187	-	49,187	52,458
Total Net Assets	<b>49,187</b>	-	<b>49,187</b>	<b>52,458</b>
<b>Funds of the Charity</b>				
Restricted income funds	-	-	-	3,839
Unrestricted funds	49,187	-	49,187	48,619
Total funds carried forward	<b>49,187</b>	-	<b>49,187</b>	<b>52,458</b>

The company was entitled to exemption from audit under section s477 of the Companies Act 2006 relating to small companies, but we comply with the independent examiner requirements laid down by the General Directions set by the UK Charity Commission.

# Our People

SeeBeyondBorders UK – Registered charity number 1146044

## Independent Examiner's Statement

### Year ended 30 June 2018

I report on the Financial Statements of SeeBeyondBorders UK for the year ended 30 June 2018, which are set out on pages 15 to 29.

## Respective Responsibilities of Trustees and Examiner

The Trustees are responsible for the preparation of the accounts. The Trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. It is my responsibility to:

- Examine the accounts under section 145 of the 2011 Act;
- To follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- To state whether particular matters have come to my attention.

## Basis of Independent Examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the Charity and a comparison of the accounts presented with these records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view and the report is limited to matters set out in the following statement.

## Independent Examiner's Statement

In connection with my examination, no matter has come to my attention:

1. Which gives me reasonable cause to believe that in any material respect the requirements
  - To keep accounting records in accordance with Section 130 of the 2011 Act;
  - To prepare accounts which accord with the accounting records and to comply with the accounting requirements of the 2011 Acthave not been met; or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Name: David Jones

Address: 38 Twist House, 38 Grange Road, Bermondsey, London

Date: 05/10/2018



SeeBeyondBorders Cambodia Staff in the Head Office, Siem Reap

## Chief Executive Officer



### Edward Shuttleworth CEO :

With his wife Kate, Ed founded SeeBeyondBorders in 2009. He is committed to providing Cambodian children with access to quality education.

## Leadership Team, Cambodia



**Pov Pheung  
Country Manager:**  
With over 15 years in Education, Pov joined SeeBeyondBorders in 2013. He became Country Manager in 2016.



**Sophen Phan  
Education Technical Manager:**  
Sophen has worked in the Cambodian educational sector since 2004. Joining SeeBeyondBorders in 2011, he now manages the Quality Teaching Program.



**Colm Byrne  
Director of Development:**  
Colm has been living in Cambodia for over four years and is a qualified teacher. His responsibilities include HR and Communications.

**Blung Phath  
Operations Manager:**  
Joining SeeBeyondBorders in 2013, Phath now manages all our operations. Prior to assuming this position, he was project manager for Angkor Thom.

**Becky Evans Monitoring and Compliance Manager:**  
In April this year Becky joined SeeBeyondBorders. She has a wealth of experience in international development having worked in Kenya and Malawi.

**Somalita Keo  
Finance Manager:**  
Lita has previously worked for the NGO This Life Cambodia. She heads our finance team in Cambodia and is based in the Siem Reap Office.

## SeeBeyondBorders Australia

### Advisory Committee

#### **Andy Wade:**

Andy has been supporting and working with SeeBeyondBorders since its inception in 2009.



### Board

#### **David Armstrong:**

David is a founding director of SeeBeyondBorders foundation and a chartered accountant for more than 25 years.



#### **Daniel Fogarty:**

Daniel is an insurance industry consultant and former CEO of an international insurance company.



#### **Priscilla Chang:**

Priscilla is Primary school teacher, with more than 25 years of experience.



#### **John C. Friend-Pereira:**

John worked as an Education Specialist with UNICEF in Cambodia and was a policy advisor to the Cambodian Independent Teachers Association.



#### **Kate Shuttleworth:**

Co-founder of SeeBeyondBorders with Ed Shuttleworth, Kate coordinates the Quality Teaching Program and the Literacy Program.



#### **Keith Dreyery:**

With over 30 years in the professional services sector, Keith has held a number of Trustee positions.



#### **Penny Everitt:**

Penny is a former Country Manager with SeeBeyondBorders. She now lives and works in Australia.



#### **Peder Penderson:**

Peder has more than 25 years experience in peacekeeping, development and emergency assistance.



#### **Kendra McKay:**

Kendra is a Senior Legal Associate. She visited SeeBeyondBorders in Cambodia in 2015.



#### **Louise Foodey**

#### **Finance Manager:**

A chartered accountant since 1989, Louise joined SeeBeyondBorders in April 2015 as Finance Manager.



### Staff in Australia

#### **Zoe Scamps**

**Australian Office Manager:** Joining SeeBeyondBorders earlier this year, Zoe is the newest recruit in the Australian Office.



## SeeBeyondBorders UK

### Board of Trustees

#### **Andrew Studd**

Andrew advises on constitutions, governance, commercial contracts, mergers and reorganisations.



#### **Peter Shuttleworth:**

Pete is founder of Hoi Polloi Media and has worked in video production and digital media for over 25 years. He has worked with several larger UK charities.

#### **Rob Buchan:**

Rob has more than 15 years of experience in technology investments as well as several years in the restaurant and bar trade.



#### **Caroline Abel:**

Caroline is also involved with an education programme in India, and a conservation programme in South London.



#### **Robyn Knox:**

Robyn volunteered with SeeBeyondBorders, in 2015, and she currently works with the British Red Cross.



#### **Brenda Gosling:**

Brenda worked for 20 years in UK hospitals as a radiographer before becoming involved with antiques. She's been involved with several charities and schools.

### Staff in UK

#### **Isabel Kearney**

#### **Fundraising Officer:**

Isabel joined SeeBeyondBorders as a Fundraising Officer in April 2018 to help raise funds, mainly from trusts and foundations to continue our programs in Cambodia.



#### **Sarah Reynolds**

#### **UK Country Manager:**

Sarah spent 2015 - 2016 with SeeBeyondBorders in Battambang. Appointed funding manager in the UK in 2016.

# Thank You to all Our Supporters

## Thank you to all our many supporters, including:

- Aberdeen Charitable Foundation
- Alan Clarke
- Alan Roberts
- Andrew Yates
- Andy Wade
- Australian Department of Foreign Affairs (Australian NGO Cooperation Program)
- Axis Specialty Canada Services
- Better Lives
- Brett Maple
- British and Foreign School Society
- Claire Stagg
- Claymatter
- Dalva Smith
- Darin and Diane Scanzano
- David & Samantha Bannister Jones
- David Foodey
- David Watkins
- Desynit
- Deutsche Bank
- Donabate Portrane Educate Together National School
- FullCRM
- Google Apps
- Guernsey Overseas Aid Commission
- Holman Fenwick Willan
- Horseware
- HWL Ebsworth
- Irish Aid
- Irish National Teachers' Organisation
- James Prell
- Judith Yates
- LEAP NSW
- Liz Starling
- Mackintosh Foundation
- Macquarie Group Foundation
- Marc Scamps
- Mark and Kathryn Siggers
- Mark Ridgeway
- Mary-Anne Mildren
- Matthew Chessum
- Mosman Council
- Mosman Public school and supporters of the Mini Mos Fun Run
- New Leaf Eatery
- NGO Education Partnership (Cambodia)
- Peter Reynolds
- Rob Buchan
- Rob Mankiewitz
- Runners and Donors of Blackmores half Marathon
- Runners and Donors of Sydney half Marathon
- Salesforce.org
- Shane Wilkinson
- SHAPE NSW and Shape Charity Victoria and SHAPE trip participants
- Simon Ling
- Souter Charitable Trust
- St James's Place Foundation
- Susan McDonald / James Freeman
- tna solutions
- Tony Arrowsmith
- Tribeca Investment Partners
- Truslove and Goss
- Tula Trust
- UNESCO
- UNWG

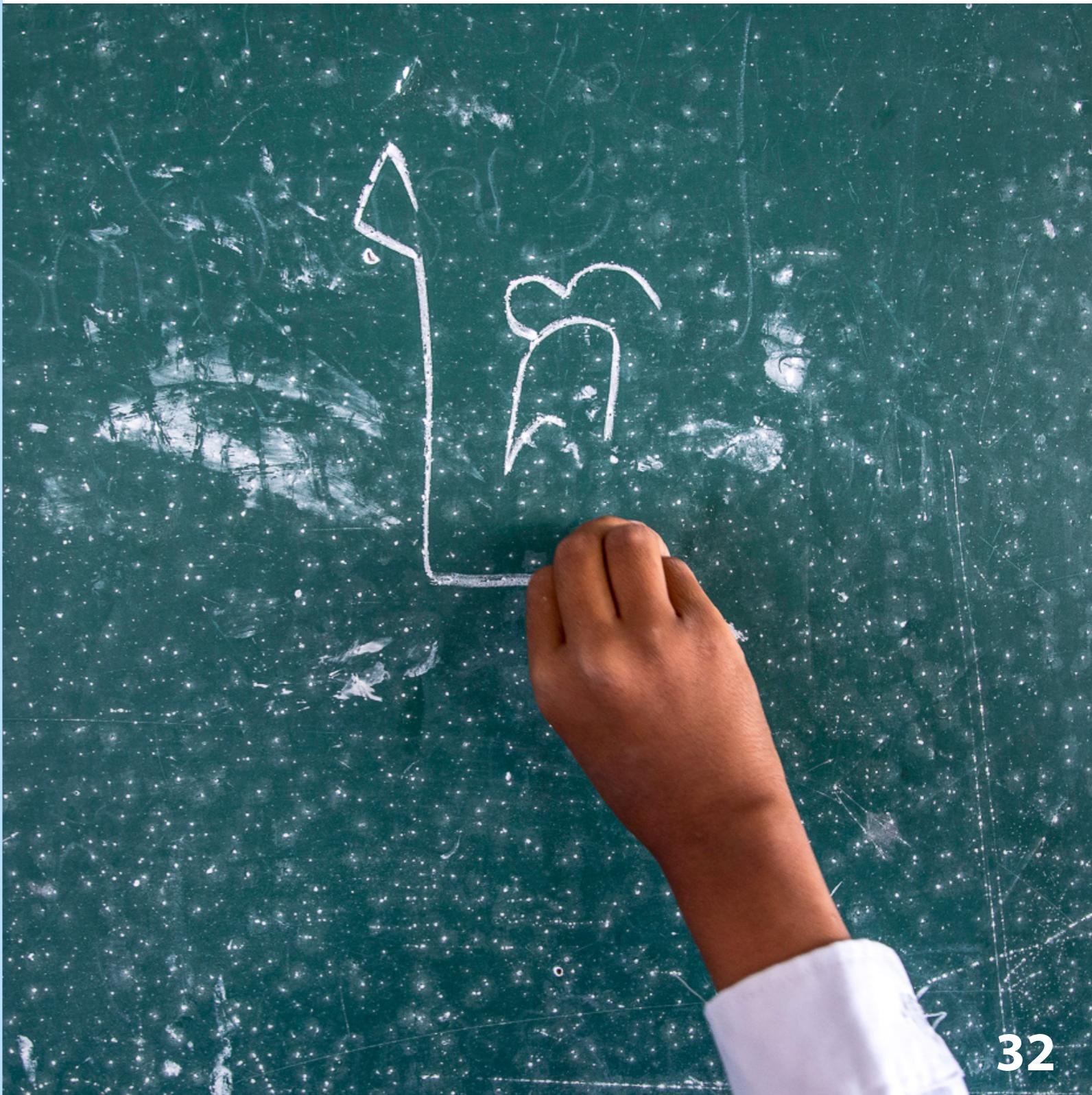
# Get Involved

## Organisations

We very much welcome and encourage engagement from corporates, trusts and foundations and other NGOs to transform education in Cambodia. Find out how your organisation can work with us [here](#).

## Individuals

We have opportunities for individuals to volunteer with us on either a short- or long-term basis, helping to deliver our work in Cambodia or supporting our teams in Australia, the UK or Ireland. Find out more [here](#).





## Contact Us



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# SeeBeyondBorders



[www.seebeyondborders.org](http://www.seebeyondborders.org)  
*change begins with education*

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