

SeeBeyond|Borders

BAVEL DISTRICT

JULY-DECEMBER, 2018



6 MONTH REPORT

CHANGEMAKER COMPETENCY INTEGRITY COURAGE RESPECT

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KEY STATISTICAL DATA

Data	Number
Schools Implementing the Quality Teaching Program	16
Teachers in the Program <i>(Total of mentees, mentors, senior mentors and principal teachers)</i>	85
Mentees in the Program	57
Mentors <i>(not including senior mentors)</i>	18
Senior Mentors <i>(not including mentors)</i>	10
Schools Implementing the Sports Program	5
Schools Implementing the Health Program	7
CCP Students	94

EXECUTIVE SUMMARY

SeeBeyondBorders is now two years into the Transition Program of our Quality Teaching Focus Area. The Transition Program lasts a total of 3 years, and aims to help teachers and mentors transition from the Core Program into the Maintenance Program, where they will take full responsibility for the ongoing mentoring and professional development for all staff within their schools. This includes induction and training workshops for new teachers within their schools.

In total there are 85 teachers in our Quality Teaching Focus Area. These teachers work in 16 schools with 3,590 students, in grades 1 to 3.



JULY – DECEMBER HIGHLIGHTS

- In November 2018, the Bavel team celebrated the Teachers Award Ceremony that recognized teachers' achievements in the academic year 2017/18. A total of 17 mentors and mentees received a Bronze Award, while 38 mentors and mentees received a Silver award and 20 mentees received a Gold award. A further 11 received an honorary reward. The celebration was attended by a total of 48 mentees and 25 mentors.
- During this period, the SBB staff finished an online course with Days for Girl and developed an outline for a girls workshop. We presented the outline to the DoE and three schools. They agreed to pilot our workshop at the three schools in February 2019 in grades 4 to 6.
- In December, SBB staff conducted a short training on the basics of menstruation to mothers of girls in one school with a project team. This training helped to make the mothers aware of the basics of good and bad menstrual health for their daughters. After the training the women developed a deeper understanding of menstrual hygiene and were happy to spread this knowledge to their families.
- In December, our MDCs conducted an orientation for all senior mentors on the concept of conducting mentoring support for the school mentors. This orientation builds the capacity and confidence of our senior mentors in visiting teachers and giving constructive feedback.
- During this reporting period, a total of \$10,534 in cash was contributed towards the various School Development Plans in the 16 target schools. This showed the strong commitment of the School Development Teams in schools to adhere to the School Development Plans. SeeBeyondBorders will continue to highlight and encourage the community involvement as it is a main driver for sustainable school development.
- The attendance of students in the CCP program was very high from July to December. As a result, 68% of all CCP students passed the Maths exam and 90% of CCP students were promoted to the next grade for the new academic year.



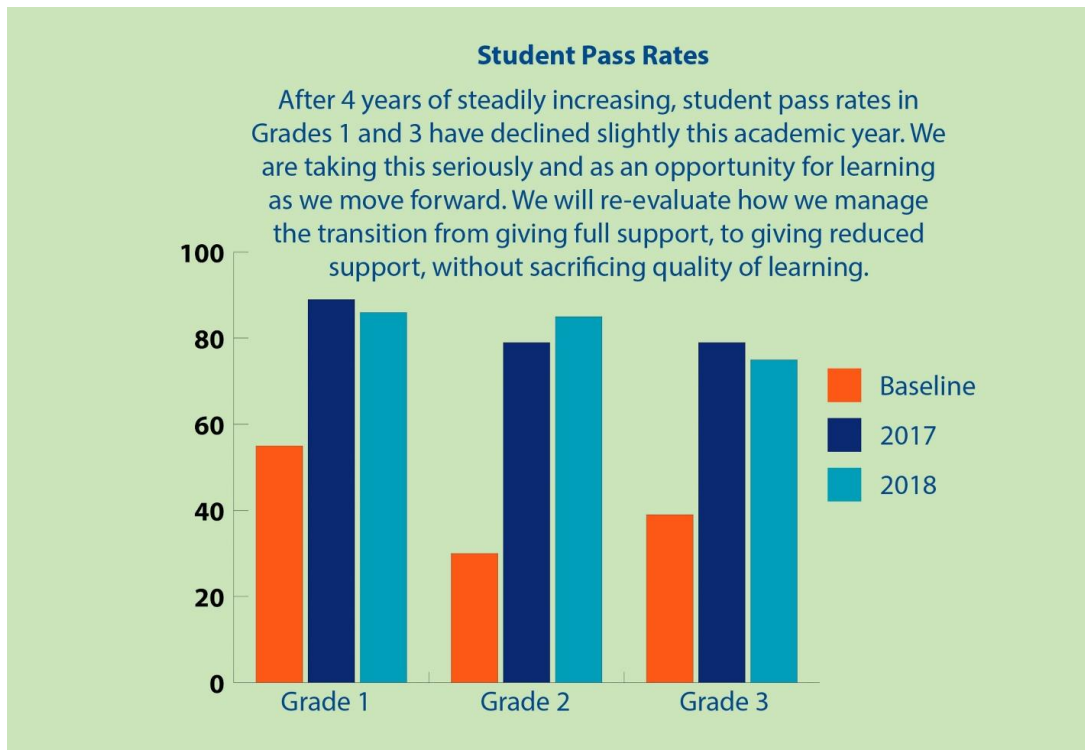
JULY – DECEMBER CHALLENGES

- In the second year of the Transition Program, three teachers and one mentor stopped participating. This was due to other demands on their time.
- In this transition year, most of the work in the School Development Program was delegated to School Development Teams to work independently. Only a few schools conducted their community meetings as they were busy with their personal and administrative work.
- 4% of CCP students (6 among 151) dropped out in this year as they moved to live in other districts. CCP committees had conducted home visit to those students and removed them from the program as they were not able to return to school. We are working with CCP committees to ensure students stay in school.



JULY – DECEMBER OUTCOMES AND EVIDENCE

Student testing in maths took place in July. In Bavel, we have seen students in Grades 1 and 3 score slightly lower than July 2017. We are taking this as an opportunity to learn and see how we can improve these results as we move forward. It is very important that standards are maintained as we move into the Maintenance Program.



THANK YOU FOR YOUR CONTINUED SUPPORT

The contribution you make to SeeBeyondBorders makes a substantial difference to the lives of some of the poorest and most vulnerable communities in Cambodia.

A large proportion of Cambodia's teachers and parents grew up in a world where the chance of a decent education was almost entirely eradicated. The result is that many of those teachers have not received the basic schooling and advanced training needed to help lead and inspire current and future generations.

Alongside the bleak historical context, the education system remains grossly underfunded despite the proven correlation between education, development and the eradication of poverty.

The programs offered by SeeBeyondBorders and supported by you enable teachers to make the right choice, building their skills and capability, encouraging students, parents and members of the community to engage with and play a role in strengthening education from a community level. Education is creeping up the national agenda, and in the meantime, SeeBeyondBorders is enabling teachers and communities to create their own positive educational impact. Thank you for your continued support.

This project is in part funded by the Australian Government through the Australian NGO Cooperation Program. We thank them for their support.



Change begins with education