

PUOK DISTRICT HALF-YEAR REPORT JULY-DEC 2017



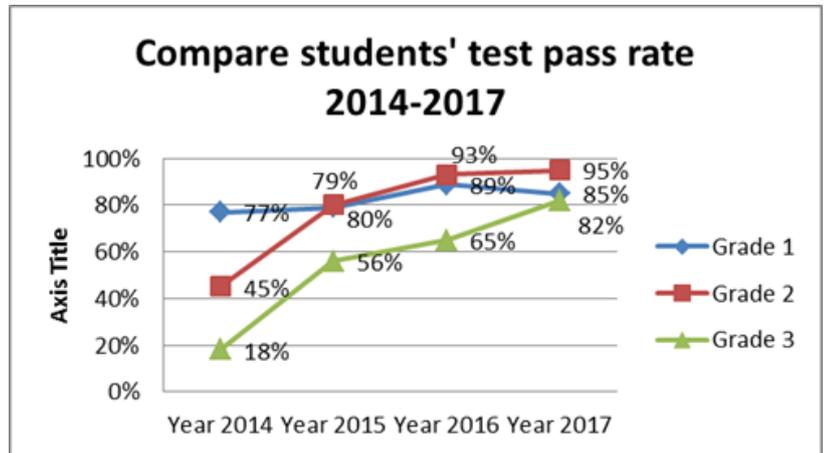
- *Mr. Chin Chartry, a mentor at Kouk Khnang Primary School, ran training sessions for other teachers.*

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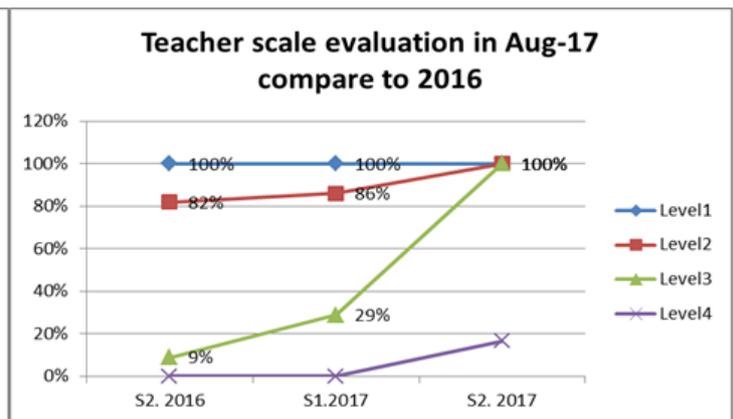
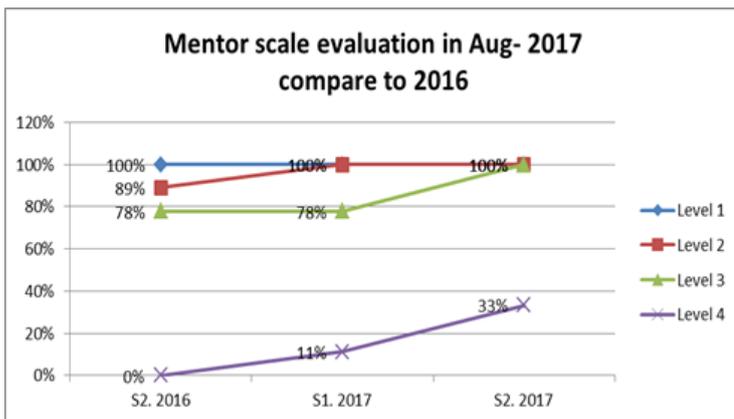
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JULY-DECEMBER HIGHLIGHTS

- The mentors and teachers trained by SeeBeyondBorders were confident in leading lessons. The Senior Mentors were able to observe the performance of the mentors and mentees, and take notes on what they were doing well, and what they needed to improve on. The Senior Mentors were able to provide useful and constructive feedback for the mentors in order to help them to continue to improve. They also provided regular classroom observation (twice a month for each senior mentor). The mentors provided mentoring support to the mentee teachers in teaching methodology and in breaking down the concepts of the lessons. In July 82% of planned mentoring visits were carried out.



- The student pass rates improved in grades 2 and 3. In 2016, grade 2 had a pass rate of 93%, which increased to 95% in 2017. The pass rate in grade 3 increased from 65% to 82% in the same period.
- We are delighted that all of the mentors achieved at least level 3 on our mentor evaluation scale, and 33% of them achieved level 4. This demonstrates the competency of the mentors to provide mentoring support to their peers.
- All of the mentee teachers improved their teaching skills according to our teacher competency scale. In semester one only 29% of the teachers had reached level 3 on this scale, but in semester two 100% of the teachers had reached level 3.



- Led by a SeeBeyondBorders Senior Mentor, the Aktep Pathey School Cluster organized their own Teacher Award Ceremony. The ceremony was a success, and the teachers said the awards encouraged them to work hard in order to improve the quality of teaching in their schools.

JULY-DECEMBER CHALLENGES

- The grade one pass rate decreased from 89% in 2016, to 85% in 2017. We believe that this is due to the high rate of absence on the day of the exam. It was raining, and this made travelling to school more difficult for the students.

JULY– DECEMBER CASE STUDY/ MOST SIGNIFICANT CHANGE STORY

SUSTAINABILITY IN ACTION: A trained mentor and his colleagues arrange their own workshop to share experiences with other teachers.

During discussions at regular monthly technical meetings, teachers in Thepadey Cluster in the Puok district of Siem Reap recognised they needed more support with mathematics teaching methodologies. They were not sure about how to use concrete materials in mathematics lessons, and had encountered difficulties due to problems in classroom management.



Responding to this challenge, Mr Dul, a Senior Mentor in SeeBeyondBorders' Quality Teaching program, worked with two mentee teachers and a local school principal to organize a training workshop. A full-day workshop was created by Mr Dul to provide training in mathematical concepts and teaching techniques for early grade teachers.

Eleven grade 1-3 teachers from three local primary schools attended the workshop. They participated enthusiastically in the training, and committed themselves to using the strategies they learned in the new academic year.

Senior Mentor (Mr Dul) and the two mentee teachers were able to successfully facilitate the training as they had been involved for a very long time in SeeBeyondBorders' workshops. They were able to provide clear instruction and demonstration of teaching activities and techniques.

“

I have a clear understanding of teaching methodologies in mathematics because of what I have learned with SeeBeyondBorders. Now I can facilitate workshops to help my colleagues to improve their teaching.

- Mr Dul

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THANK YOU FOR YOUR CONTINUED SUPPORT

The contribution you make to SeeBeyondBorders makes a substantial difference to the lives of some of the poorest and most vulnerable communities in Cambodia.

A large proportion of Cambodia's teachers and parents grew up in a world where the chance of a decent education was almost entirely eradicated. The result is that many of those teachers have not received the basic schooling and advanced training needed to help lead and inspire current and future generations.

Alongside the bleak historical context, the education system remains grossly underfunded despite the proven correlation between education, development and the eradication of poverty. With salaries of less than \$150 a month, teachers tread a fine line between the ethical code of teaching and the need to survive.

The programs offered by SeeBeyondBorders and supported by **you** enable teachers to make the right choice, building their skills and capability, encouraging students, parents and members of the community to engage with and play a role in strengthening education from a community level. Education is creeping up the national agenda, and in the meantime, SeeBeyondBorders is enabling teachers and communities to create their own positive educational impact. Thank you for your continued support.

Change begins with education