

Our Impact so far in 2026:

- Partnering with **48 schools**
- Working alongside **173 teachers** and **70 school leaders**
- Hosted **9 Transform Education Programme (TEP)** workshops this year
- SBB is making an impact on the education of **9,329 children**



Building our Profile with the Cambodian Ministry of Education

SBB Cambodia was honoured to recently receive a Certificate of Appreciation from H.E. Dr. Hang Chuon Naron, Minister of Education, Youth and Sport, for our work enhancing education in Battambang Province. This follows recent invitations to participate in the Annual Education Congress in all Siem Reap, Oddar Meanchey, and Battambang provinces, and our impact being highlighted in the Siem Reap Annual Education Congress Report. These milestones reflect strong partnerships and our continued commitment to ensuring every child has access to quality education.

SBB UK Annual Report 2024-2025

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SeeBeyondBorders UK
ANNUAL REPORT

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The upcoming EPIC (Enhancing Pedagogy in Cambodia) Summit in Siem Reap

The EPIC Summit is an international education conference held in Siem Reap that brings together educators, researchers, policymakers and practitioners to share evidence, research and practical innovations that strengthen teaching and learning in Cambodia. This three-day Summit (22-24 July) will provide a space where international and Cambodian participants come together to share insights and explore solutions to key education challenges to improve outcomes for Cambodian children.

if you would like to attend, present your work, or learn more about the programme and registration, visit the [EPIC Summit website](#) for full details.

Visit From Nottingham University

“ This was a truly inspirational visit. I love the SBB ethos and values and I am very inspired by the work you are doing to motivate and engage teachers and ultimately impact on the lives of Cambodian children ”

- Professor Lucy Cooker

Lucy Cooker, Professor of International Education and Director of Education and Student Experience at the University of Nottingham, recently visited Siem Reap to learn more about SeeBeyondBorders' work in Cambodia. During her visit, Lucy observed teaching at

Yusimasa Tonleap Primary School, joined discussions on teacher motivation and gender equality with school leaders at Kralanh Teacher Development Center, and met students who shared how education has shaped their lives and communities. The visit also provided an opportunity to discuss our programmes, future research, and the upcoming Enhancing Pedagogy in Cambodia (EPIC) Summit.



British Ambassador Visit

In February we welcomed Dominic Williams MBE, the British Ambassador to Cambodia to our office in Battambang. We talked with him about the impact of the Thai-Cambodia conflict on schools, educators, and students. We also discussed our membership of UKFIET and our efforts to grow British and Cambodian educational links. Thank you Ambassador Williams for your continued support of SBB and Cambodian education.

“ Thank you [SBB,] for the incredible work you do to ensure Cambodia's children receive a quality education. This is so important for Cambodia's future. ”

- British Ambassador to Cambodia Dominic Williams

[Watch here!](#)



SBB UK Trustees Engagement in Cambodia

In December, Sarah Reynolds, from the UK Board of Trustees, and Chair, Mike Walton, traveled to Siem Reap. During their time with the SBB Cambodia team, they took part in the Angkor Wat International Half Marathon with local colleagues, running as part of Team SBB. They also visited primary schools, getting an in-person perspective of our work and impact.



Impact of Conflict on our Programmes

The Cambodia-Thailand border conflict put a temporary halt to the implementation of some of SBB Cambodia's work in Cambodia held in zones at risk. Since January all projects have resumed, including in Banan and Oddar Meanchey, the most affected areas. Students are now back in school and teachers are attending workshops regularly. In Siem Reap, where TEP has been running for three years, the Teacher Professional Identity Workshops have been very successful. Teachers continue to show significant skill improvement in classroom management and teaching methodology. Through the safe spaces we create at our workshops, we invite teachers to talk about the challenges they face as a result of the conflict and work together on becoming strong, resilient, and empowered educators.



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