



SeeBeyondBorders

SeeBeyondBorders Australia

ANNUAL REPORT

2023-2024



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WELCOME FROM...

Chief Executive, SeeBeyondBorders Australia

This year has been one of remarkable progress towards our mission and vision, defined by significant achievements and strengthened partnerships. Together, we have taken important steps in creating lasting change in Cambodian education.

Our valued corporate partners have played an instrumental role in our journey, and this year saw a tremendous surge in support from our Financial Services Sector partners – particularly Tribeca Investment Partners, Macquarie Group and VivCourt Trading, as well as the valuable and ongoing support from SHAPE NSW.

This support was reinforced by the generosity of our individual donors and our Fundraising Ambassadors, Carrington and Caleb through our annual appeals. We continued to receive support from Trusts and Foundations (such as The Nadia and Alf Taylor Foundation) and our allies (including Rotary, the Khmer Community of NSW, and the Cambodian Association of Victoria). Together with our dedicated team of volunteers, committees and board members, everyone’s contributions this year have been vital to driving our mission forward and we are immensely grateful.

One of the year’s highlights was welcoming long-standing key donors to Cambodia, where they experienced the transformative outcomes of their support in our new districts in Siem Reap Province. These visits deepened their connection to our work and underscored the significant impact of their ongoing involvement.

We embraced new opportunities to grow our community with fundraising initiatives introducing us to new supporters, particularly in Khmer communities, and broadened awareness of SeeBeyondBorders across Australia, further enhancing our ability to drive meaningful change.

This year saw increased engagement within the Australian development sector. Through collaborations with ACFID and DFAT through the ANCP program, we strengthened our influence and impact. Highlights included ambassador visits to Cambodia and our role as co-convenor with DFAT for ACFID’s Community of Practice for ANCP accredited organisations.

Another highlight was being fortunate enough to have some of our Sydney team visit Cambodia and meet with the team in Siem Reap, immerse in our work in new districts and gain new perspectives from teachers and school leaders, reinforcing the shared dedication that drives us all.

As we move forward, our focus remains on sustainable, locally-led development in education. The establishment of our local NGO is a significant step, and we are excited to strengthen its role in leading impactful change as we enter 2025.

Thank you for standing with us as we strive to improve education in Cambodia. With your support, we are shaping a future filled with opportunity and hope, empowering children and uplifting entire communities.

Sally Miles

Board Chair, SeeBeyondBorders Australia

As Chair of SeeBeyondBorders, it is with great pride that I reflect on the past year—a year marked by significant progress in our journey toward localisation and locally-led development. This transformative process has seen the Cambodian branch of our organisation take bold steps toward localisation. The establishment of a Cambodian Board is now well underway, with capacity strengthening remaining a key focus in line with our revised strategy for 2024-2026. This transition will be completed in 2025, placing Cambodian leadership at the forefront of decision-making.

This exciting new era for SeeBeyondBorders has been embraced across our global community. Teams in Australia, the UK, and Ireland have worked in close collaboration with our Cambodian leadership team, ensuring that Cambodia remains at the heart of every consideration. Empowering local leaders is an essential milestone in achieving our collective goal of sustainable, community-driven outcomes for education.

Our already dedicated Australian Board expanded its capacity and contributions this year. We appointed John Friend-Pereira as Deputy Chair bringing his knowledge and expertise to the role, and newer Board members, Rosemary and Owain, have made valuable contributions to the Program Review Committee and Finance Audit Risk Committee, respectively. Louise has been vital to all aspects of our financial oversight, particularly contributing to our international collaboration and localisation planning. Priscilla continues to provide her valuable expertise in Child Protection and Safeguarding, ensuring this remains a cornerstone of our work.

Our education programs have expanded their reach, positively impacting more children in some of the most disadvantaged schools in the country. The results achieved by our devoted Cambodian team highlight their ability to foster relationships and empower school leaders, teachers, and government stakeholders. Together, we are embedding sustainable development in every community we serve.

To our incredible supporters—whether regular donors, event and appeal contributors, fundraising ambassadors, foundations, corporate partners, government funders, or allies—thank you for your vital role in making this work possible.

A special mention goes to our long-standing volunteers, committee members, and staff across Australia, Cambodia, and beyond, whose passion and commitment drive our success. Together, we look forward to an exciting year of transformation in Cambodian education.

Penny Everitt



Senior Leadership Team, SeeBeyondBorders Cambodia

Dear Friends and Supporters,

Each year this report provides an opportunity to reflect on the past year. As always there have been highs and lows and highlights and challenges. We are far from a perfect organisation but we do try to constantly improve and act with transparency and honesty.

This year we were pleased to publish our updated [Strategic Plan](#) which will guide our efforts in Cambodia until 2026. That plan builds on our organisational DNA, staying true to our vision and mission. It is the culmination of a collaborative process in Cambodia with input and oversight from our Australian board.

Evidence shows that enhancing teacher effectiveness is the single most effective way to improve learning outcomes for students. At SeeBeyondBorders we seek to ensure children achieve Minimum Proficiency Level (MPLs) 2 in core skills. MPLs are a standard tool used in the education sector internationally and Level 2 represents the 'bare minimum' achievement expected of students in each subject at each grade level. There is still much room for improvement above the MPLs, but scoring below these levels suggests that a student does not have a basic grasp of the essential skills at their grade level. Results from our [Raising the Bar Report](#) indicate that 65% of students in Battambang achieve MPLs for literacy in SBB supported schools compared to only 36% of students in comparison schools. Our work to improve teaching quality increases the likelihood that students will achieve MPLs across all grades in both literacy and maths.

We were pleased to start a new Transform Education program in two new districts in Northern Siem Reap this year. We have worked with local stakeholders to facilitate the establishment of Teacher Development Centres in Kralanh and Srei Snam. These Centres host capacity building workshops and trainings; reflective learning sessions; advocacy events, community gatherings and research collaborations among regional, national, and international educators. This means they hold immense power to drive transformative improvements in quality teaching and learning in schools.

In October 2023 [one of the first visitors](#) to our new program in Kralanh was Australian Ambassador to Cambodia Justin Whyatt. We were delighted to articulate the very substantial impact which ANCP funding makes possible for our niche organisation.

As the Senior Leadership Team for the organisation in Cambodia, we want to acknowledge our supporters in Australia. Your support has been the bedrock on which our organisation has been built since 2009. As we localise and establish our locally-led Cambodian organisation in 2025, that support is significant and appreciated more than ever.

With our heartfelt thanks,

Pov, Taing Im, Phath and Colm



ABOUT SeeBeyondBorders

SeeBeyondBorders delivers access to quality teaching and learning in Cambodian Primary Schools. We are a UNESCO award-winning organisation that provides school teachers with quality, in-service professional development, supported by ongoing mentoring.

Over the past 15 years we have been implementing UN Sustainable Goal 4: Quality Education. In addition to Quality Teaching, we have three other focus areas: Engagement & Embedding, Partners, and Research & Advocacy. These recognise the importance of engaging local communities and government, to generate sustainable change.

Mission and Vision



To enable quality teaching and learning at school.



Cambodian children empowered by education.

Our Values

As we work to achieve our vision, we seek to align everything we do with our core values.



Respect
We listen to, and hear you.



Integrity
We are trustworthy.



Competency
We are skilled and experienced.



Courage
We are committed and resolute.



Changemaker
We support you to create a better future.



We receive support from the Australian Government through their ANCP Program.



We are committed to full adherence to the ACFID Code of Conduct.

THE YEAR IN REVIEW



July 2023

Sally Miles of SeeBeyondBorders Australia attends SHAPE NSW End Of Financial Year event, accepts donation of \$100,000



December 2023

SeeBeyondBorders' decade long Fundraising Ambassador Carrington Blake surfs for 10 hours at Bondi Beach in support of Cambodian education



October 2023

SeeBeyondBorders' launches Transform Education program in Kralanh and Srei Snam school districts



January 2024

Over 50 teachers participate in SeeBeyondBorders' first workshop in Teacher Professional Identity in Siem Reap



May 2024

Sally, Zoe and Jenny from SeeBeyondBorders Australia visit Cambodia and explore the Transform Education program



June 2024

Tribeca Investment Partners hosted a fundraiser lunch for SeeBeyondBorders, with a focus on supporting impactful charities



September 2023

SeeBeyondBorders Australia holds celebratory event for UNESCO International Literacy Day



April 2024

SeeBeyondBorders Cambodia team members participate in Connect to Ireland Study Visit



November 2023

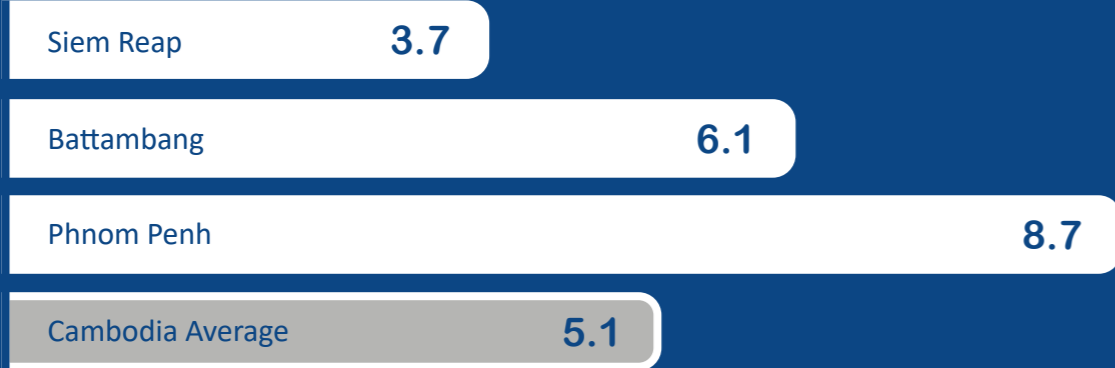
SeeBeyondBorders' welcomes Australian Ambassador to Cambodia, Justin Whyatt to see their work in Siem Reap schools begin



May 2024

SeeBeyondBorders Australia's Launch Into Literacy initiative partners with Caleb Wheatley in Bay-To-Bay half-marathon campaign

THE CHALLENGE



Mean Years of Schooling in Cambodia

* UNDP (19)

Only **2.1%**

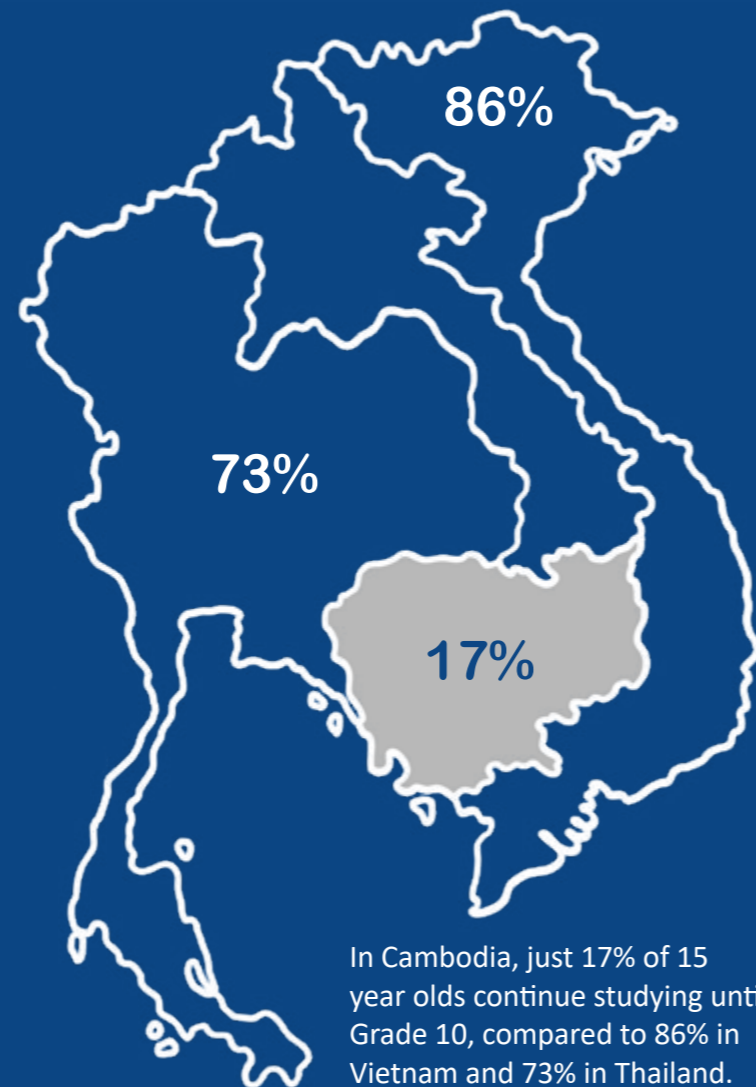
of children reach minimum learning standards

* PISA-D (18)

90%

of teachers were killed during the Cambodian Civil War

* JSTOR (98)



In Cambodia, just 17% of 15 year olds continue studying until Grade 10, compared to 86% in Vietnam and 73% in Thailand.

* PISA-D (18)



WHAT WE DO

SeeBeyondBorders runs interconnected programs in Northwest Cambodia, currently across two provinces- Battambang and Siem Reap. In excess of 4,373 children in 31 schools have benefited directly from the work of SeeBeyondBorders' programs in Cambodia this year.

SeeBeyondBorders' strategy is to strengthen project effectiveness rather than focus on the quantity of individual students impacted. It aims to become an expert in implementing quality teaching and learning in primary education. In addition, it is focussed on capacity building in the community and wider education sector in collaboration with the Ministry of Education, Youth and Sport. This will support the creation of sustainable systemic change within the existing public school network.

“

I was initially skeptical about using phonetics in teaching literacy, but workshops helped me see its logic and potential. I love how the SBB Literacy Package encourages students to build their own word banks and develop writing ideas through reading big books and independent writing.

Ho Bunchay: Grade 2 Teacher, Kralanh District



”

Siem Reap Province: Transform Education Program



85 teachers	2,817 children	20 schools	32 leaders
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During this financial period, SeeBeyondBorders expanded its work to launch its new Transform Education program in Kralanh and Srei Snam districts in Siem Reap Province. This three-year program aims to inspire and empower teachers and school leaders to drive the improvement of teaching and learning in Cambodia through Communities of Practice.

The need for interventions is evident in Siem Reap province, according to baseline student testing conducted by SeeBeyondBorders Cambodia. In Battambang, **36% of students** in non-SeeBeyondBorders schools achieved Minimum Proficiency Levels for literacy compared to just **8%** in the schools which SeeBeyondBorders has newly begun working with. This makes a strong case for SeeBeyondBorders to implement the Transform Education program in Siem Reap schools.

The Transform Education program comprises five specialist projects designed to empower teachers and leaders. Each interconnected project focuses on a key aspect of effective teaching and leadership, and together, they provide a comprehensive framework for improving educational quality anchored in the collaborative power of Communities of Practice. The five projects as part of the Transform Education program are:

“

I feel very confident and inspired by the value of lessons from SeeBeyondBorders. I hope we can support other educators in the district, to also improve their capacity and increase learning outcomes for students.

Chorn Bai: Deputy Director, District Office of Education, Srei Snam



”

Leadership in Learning Project

Implemented from January 2024, the Leadership in Learning project facilitates school leaders to have opportunities to observe and interact with national and international education sector leaders and to participate in experiences designed to expand their understanding of successful leadership. School leaders, teachers and community members will actively work together to achieve common goals as quality teaching and learning become the priority in school development plans.

During this financial period, four leadership workshops and three reflective sessions were held with 32 school leaders, using a Community of Practice approach. Along with this support, capacity-building visits to schools were conducted, where school leaders were assisted in putting their leadership learning into practice.

Teacher Development Centre Project

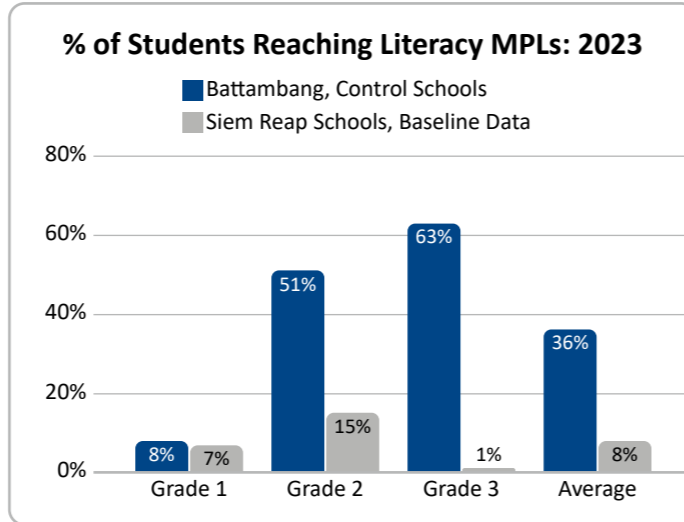
Implemented from January 2024, SeeBeyondBorders facilitates the establishment of Teacher Development Centres through the re-purposing and resourcing of existing school rooms. These facilities are managed and maintained locally to safeguard their sustainability. They host capacity building workshops and training; reflective learning sessions; advocacy events; community gatherings and research collaborations among regional, national, and international educators. By facilitating these activities, the Teacher Development Centres have immense potential to drive transformative improvements in the quality of teaching and learning in schools and ultimately elevate the overall standard of education within the community.

During this financial period, centres have been opened both in the Kralanh and Srei Snam districts, with workshops and community meetings taking place there. The centre in Srei Snam district is fully complete, with further updates and work scheduled for the Kralanh district centre during the next financial year.



Literacy Teacher Mentoring Project

Scheduled to begin in November 2024, the Literacy project will focus on improving teachers' professional knowledge and skills in literacy teaching. Adapted from the SeeBeyondBorders Literacy project, implemented in Ek Phnom district in Battambang, it introduces various universally proven approaches, methodologies and resources that have been adapted and tested in the context of teaching Khmer literacy. As teachers become confident with different methodologies and resources, they select and apply those that work best for them and their students, enhancing literacy competency among students. The project's goal is not to import a complete new system of literacy teaching into the public education system, but rather to provide the resources, training and expertise to shape existing education techniques into more effective forms through these universally proven approaches, methodologies and resources.



Teacher Professional Identity Project

Implemented from January 2024, the Teacher Professional Identity project is grounded in the evidence that Cambodian teachers are aspirational for themselves and their students, so the potential for an identity shift is particularly significant. When teachers have the confidence to go beyond the traditional view of teaching and learning, they develop a dynamic, inquiry-based perception of 'what makes a good teacher'. Mindsets expand and thinking skills develop to provide the rich soil in which to establish and grow the important technical elements of teaching.

Maths Teacher Mentoring Project

Implemented from January 2024, the Maths Teacher Mentoring project is designed to build on the success of the Embedding Mentoring project, previously implemented in Battambang province. By enabling teachers to discover and adopt alternative methods for teaching maths that may be more effective for their specific classroom needs, on-going mentoring equips teachers to better respond to their students' needs, and as they build their skills. This experience ensures improved student learning outcomes and more enthusiasm and enjoyment for teaching maths. As students' learning outcomes improve, the percentage of students who achieve higher levels of competency in maths, and consequently better prepared for future learning, will increase. Over time, this will potentially lead to increased retention rates, especially in rural and remote communities.



Battambang Province: Quality Teaching Program



69 teachers



1,556 children



11 schools



13 leaders



SeeBeyondBorders Cambodia has implemented the Quality Teaching program in Ek Phnom District in Battambang Province for over ten years. This program is focused on developing confident and competent communities of teachers, who are committed to quality teaching, ongoing professional development and developing best practice teaching methodologies. To ensure success and help improve their skills, teachers need more than just workshops; they need ongoing support to ensure that they are putting their learning into practice.

Under the Quality Teaching program, there are three core projects including Literacy, Educational Technology, and Educational Changemaker projects.

Educational Changemaker Project

Based in Battambang Province, this is a two-year course for graduates that enables Cambodian women to develop a toolkit to become future educational leaders. Changemakers passionate about making a difference in education within a supportive community, have the opportunity to pursue this, within an environment that recognises the intrinsic value of women in leadership. As part of the Educational Changemaker project, participants spend time in primary schools in Ek Phnom District, each with a supervising teacher for support. While in classrooms, the Changemakers observe teaching methodologies and effective classroom management.



In March 2023, Cohort 2 of the Educational Changemaker project began, welcoming ten new aspiring leaders to the project. Over two years, they will complete a Master's Degree in Education, attend workshops to develop leadership skills, teaching methodologies and meet with a variety of inspirational Cambodian women. Upon completion of the two-year course, Cohort 2 are expected to graduate in January 2025, equipped with the skills and knowledge required to develop a successful career in the education sector.

“
 The Educational Changemaker project has provided me with a unique opportunity for personal and professional development, allowing me to contribute to my community. I gained valuable technical skills in teaching numeracy and literacy that are not available elsewhere and I hope to use this knowledge to benefit my community and those around me.

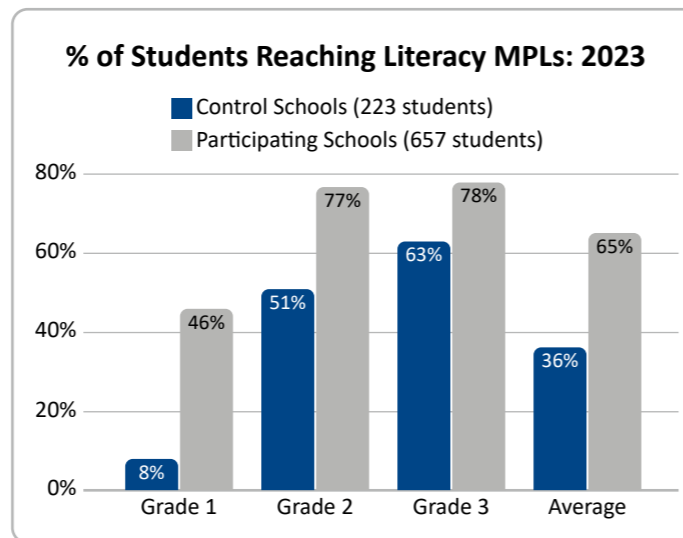
Phen Phalla: Changemaker Cohort 2



Literacy Project

The project’s overall goal is to support teachers in learning effective teaching methodologies and strategies to enable their students to reach minimum proficiency levels in literacy. Launched in 2017, the Literacy project was implemented in Ek Phnom, supporting 29 teachers to improve their literacy teaching through workshops and classroom mentoring, enabling teachers to use a multiple strategies approach to literacy education, significantly improving learning outcomes for 1,704 children. Teachers are provided with high-quality teaching resources to support learning, such as big books, alphabet posters, student resources, modelled reading books, and detailed lesson plans every week.

This project came to an end in December 2023, with extensive project evaluation carried out until March 2024. When comparing literacy assessment results from control schools to those from schools participating in the Literacy project, the disparity between the percentage of students who achieved Minimum Proficiency Levels is evidence of the impact of SeeBeyondBorders’ engagement. In Ek Phnom, the percentage of students in participating schools who achieved Minimum Proficiency Levels for literacy was **1.8 times higher than in control schools.**



Professional Identity for Khmer Teachers (“PIKT”) Research Project

PIKT is an international collaborative research project conducted over two years by four partners. The National College of Ireland, Ministry of Education, Youth & Sport, Phnom Penh Teacher Education College and SeeBeyondBorders are together aiming to address the question of teacher effectiveness in the context of early grade school education in Cambodia. This study investigates how teachers in Cambodia — specifically in Battambang Province — can be enabled to improve their teaching practice and engage in a path of professional development. It focuses on the tasks and challenges of building teacher professional identity, how teachers see themselves and how this may change over time.

First beginning in 2022, through classroom observations and interviews with teachers, data is gathered, to help measure teacher effectiveness and opportunities for improvement of teaching practice in Cambodia. At each stage, analysis of data informs the learning design for workshops, with the second Teacher Professional Identity workshop taking place in Battambang in March 2024. With all the data gathered, the research team are now focused on effectively collating and preparing to present this data during the next financial period.



Educational Technology Project

The Educational Technology (“EdTech”) project is focused on effectively embedding technology in classrooms, allowing teachers to create more engaging and interactive learning experiences for students. This has also addressed gaps in student learning by using tailored formative assessment tools and training, resulting in **97% of students** reporting that they enjoy being taught using educational technology in their classrooms.

During this financial year, the EdTech project has trained and supported 52 Cambodian primary school teachers and 24 teacher mentors from 11 schools in Ek Phnom District, Battambang Province, enhancing education for 1,556 children.

Within this, 23 literacy teachers have enhanced their skills in utilising technology to engage students in learning and improve their learning outcomes. This year, 29 maths teachers and 24 mentors have embarked on their first year of using EdTech for maths teaching and mentoring. Teachers learnt basic technology skills and became confident in engaging students effectively in the classroom. Ongoing support visits helped them embed these skills.

Furthermore, a new Moodle platform was developed by the EdTech Project Manager, and launched in May 2024. This platform will serve as a central hub for all digital teaching, mentoring, and continuous professional development resources. The new platform will also support the expansion of EdTech into Siem Reap Province and longer-term sustainability.

TRANSPARENCY

We care deeply about transparency, learning from our experiences and sharing both the achievements and the challenges we face in our programs. SeeBeyondBorders is committed to providing detailed information to partners and stakeholders about all aspects of our organisation and our activities, and to complying in full with all regulatory requirements.

In the interests of providing full disclosure about the organisation, its finances, programs and activities, we include a range of published documents and reports on our website. Should you be interested in further information, please contact us. Below we have listed some key data from the past five financial years. Despite still seeing the effects of the COVID-19 pandemic on both education in Cambodia and our work, our current expansion to work in Siem Reap has expanded our impact from previous years, and we look forward to seeing this continue to expand over coming years as we aim to expand into further districts in Northwest Cambodia.

	2023/24 TOTAL	2022/23 TOTAL	2021/22 TOTAL	2020/21 TOTAL	2019/20 TOTAL
Total Schools	31	27	27	36	81
Teachers in our Programs	154	107	102	150	390
School Leaders (Mentors)	45	48	49	44	128
Children Impacted	4,373	3,730	3,586	3,696	10,056

Australian Ambassador to Cambodia Justin Whyatt visits SeeBeyondBorders

SeeBeyondBorders had the opportunity in November 2023 to welcome Australian Ambassador to Cambodia Justin Whyatt to visit our work and strengthen our relationship with Australia. We had the pleasure of presenting our recently begun work in Siem Reap primary schools, including a visit to a Grade one maths class and a discussion with the District Governor, the District Office of Education and Siem Reap school staff. We're sincerely grateful for our close relationship with the Australian Embassy and the ANCP, and look forward to continued collaboration to support Cambodian Education.



FINANCIAL INFORMATION

Financial Structure

The SeeBeyondBorders Australia organisation comprises an Australian office, which maintains overall financial control of the Australian organisation, and SeeBeyondBorders Cambodia which is a branch of the Australian entity and implements the programs to achieve the charitable objectives of the organisation. SeeBeyondBorders UK and SeeBeyondBorders Ireland are two separate legal entities which focus on fundraising for SeeBeyondBorders programs in Cambodia and managing the distribution of these funds. SeeBeyondBorders UK and SeeBeyondBorders Ireland will publish their respective annual reports in the coming months.

SeeBeyondBorders Australia is an ACFID compliant charity registered with the Australian Charities and Not-for-

Profit Commission (ACNC). Donations are made directly to SeeBeyondBorders Australia Overseas Aid Relief Fund (DGR 1 Status). SeeBeyondBorders Australia is governed by a Board of Directors. Management accountability is delegated to the CEO, supported by sub committees offering professional expertise to support project and organisational needs.

SeeBeyondBorders is a registered foreign non-government organisation in Cambodia. It is a branch of the Australian legal entity. Program management and project implementation is carried out in Cambodia by SeeBeyondBorders Cambodia as registered with the Ministry of Foreign Affairs and International Cooperation.

Finance Overview

The 2024 financial year saw an improvement for SeeBeyondBorders fundraising income in Australia and overseas. SeeBeyondBorders Cambodia also increased investment in education programs reaching new districts in Siem Reap Province.

During the financial year, SeeBeyondBorders Australia raised **total income of AUD \$841,589** which represented an **increase of 7.4%** on the 2023 income figure exceeding the fundraising target set, and allowing us to increase our investment in programs during the year.

SeeBeyondBorders in Cambodia also generated a further income of AUD \$449,266 from donations received from SeeBeyondBorders Ireland, SeeBeyondBorders UK, plus local income and gifts in kind. This resulted in a total of \$1,290,855 in revenue, and **increase of 5.5%** from last year.

Our government support (including ANCP) and our corporate partners have been pivotal to this success. This year saw a remarkable increase in support from our Financial Services Sector collaborators. This strong foundation was further bolstered by the generosity of individual donors and Fundraising Ambassadors through annual appeals, as well as sustained contributions from Trusts, Foundations, and dedicated allies.

Summary Financial Statements

Summary Financial Reports on the following pages have been prepared in accordance with the requirements set out in the ACFID Code of Conduct. ACFID require separate disclosure of Australian activities so results are published below for the legal entity (Cambodia and Australia) and the part entity (Australia).

Gifts in-kind remained consistent with previous years and was a welcome support for our fundraising activities and events, as well as our office needs and software platforms. Volunteers continued to make vital contributions this year and we thank them for all their efforts and generous time contributions.

Contributions from SeeBeyondBorders Ireland to Cambodia increased year-on-year in continued recognition of SeeBeyondBorders work in Cambodia combined with best practice governance. Contributions from SeeBeyondBorders UK fell compared to the previous financial year with the fundraising environment remaining challenging. SeeBeyondBorders Australia represents 57% of all contributions made to support operations in Cambodia.

Program expenditure in Cambodia increased 20% to AUD \$976,404. We developed our Transform Education Program where increased funding allowed us to further our reach to new districts in Siem Reap Province. Our overall impact reached 31 schools, 45 school leaders, 154 teachers and 4,373 children.

For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at <http://www.acfid.asn.au>.

A full set of audited financial statements can be requested by emailing info@seebeyondborders.org

SeeBeyondBorders Australia Income Statement for Year Ended 30 June 2024

		SBBA (Inc SBBC) 2024	SBBA (Inc SBBC) 2023	Australia 2024	Australia 2023
		\$	\$	\$	\$
REVENUE					
Donations and Gifts	<i>Monetary</i>	957,227	864,317	515,253	442,875
	<i>Non-Monetary</i>	47,974	50,964	42,942	33,204
Bequests and Legacies		0	0	0	0
Grants	<i>Department of Foreign Affairs</i>	277,000	277,119	277,000	277,119
	<i>Other Australian Grants</i>	0	0	0	0
	<i>Other Overseas Grants</i>	0	0	0	0
Commercial Activities Income		0	0	0	0
Program Fees	<i>Program Fees</i>	0	8,183	0	8,183
Investment Income		2,566	3,223	1,900	2,933
Other Income	<i>Rental Income</i>	6,088	19,143	4,495	19,143
	<i>Miscellaneous Income</i>	0	0	0	0
Revenue for International Political or Religious Adherence Promotion Programs		0	0	0	0
TOTAL REVENUE		1,290,855	1,222,949	841,589	783,456
INTERNATIONAL AID AND DEVELOPMENT PROGRAMS EXPENDITURE					
International programs	<i>Funds to International Programs</i>	996,534	824,084	632,044	366,129
	<i>Program Support Costs</i>	8,348	6,886	8,348	6,886
	<i>Community Education</i>	256	699	0	0
Fundraising costs	<i>Public</i>	116,904	104,527	116,904	104,527
	<i>Government, Multilateral and Private</i>	30,347	46,410	30,347	46,410
Accountability and Administration		74,010	72,845	74,010	72,845
Non Monetary Expenditure	<i>Gifts in Kind</i>	47,974	50,964	42,942	33,204
	<i>Other</i>	0	0	0	0
Commercial Activities		0	0	0	0
Program Trips		0	0	0	0
Other		480	-12,577	480	-12,577
TOTAL EXPENDITURE		1,274,852	1,093,838	905,075	617,424
EXCESS/(SHORTFALL) OF REVENUE OVER EXPENDITURE		16,003	129,110	(63,486)	166,032

SeeBeyondBorders Australia
Balance Sheet as of 30 June 2024

	SBBA (Inc SBBC) 2024	SBBA (Inc SBBC) 2023	Australia 2024	Australia 2023	
	\$	\$	\$	\$	
ASSETS	CURRENT ASSETS				
	Cash and cash equivalents	842,567	952,308	734,208	893,894
	Trade and other receivables	177,244	28,641	173,337	28,641
	Other financial assets	3,416	16,700	1,765	12,118
	TOTAL CURRENT ASSETS	1,023,227	997,649	909,310	934,652
	NON CURRENT ASSETS				
	Property, plant and equipment	30,576	17,976	89	763
	Intangibles	-	-	-	-
	Other non-current assets	5,190	4,595	-	-
	TOTAL NON CURRENT ASSETS	35,766	22,571	89	763
	TOTAL ASSETS	1,058,993	1,020,220	909,400	935,415
	LIABILITIES	CURRENT LIABILITIES			
		Trade and other payables	16,504	14,946	5,758
Contract liabilities		35,000	19,678	35,000	-
Employee Benefits		14,204	9,419	13,774	6,925
Lease Liability		-	-	-	-
TOTAL CURRENT LIABILITIES		65,708	44,042	54,532	16,099
NON CURRENT LIABILITIES					
Borrowings		-	-	-	-
Provisions		3,171	2,067	3,171	2,067
TOTAL NON CURRENT LIABILITIES		3,171	2,067	3,171	2,067
TOTAL LIABILITIES	68,879	46,109	57,704	18,166	
NET ASSETS	990,114	974,111	851,696	917,249	
EQUITY	EQUITY				
	General reserves	-	-	-	-
	Restricted Reserves	-	-	-	-
	Retained Earnings	990,114	974,111	851,696	915,182
	TOTAL EQUITY	990,114	974,111	851,696	915,182

SeeBeyondBorders Australia
Statement of Changes in Equity Year Ended 30 June 2024

	Retained Earnings	Reserves	Other	Total
	\$	\$	\$	\$
Balance at 1 July 2023	974,111	-	-	974,111
Surplus of revenue over expenses	16,003	-	-	16,003
Other amounts transferred to/from reserves	-	-	-	-
Balance at 30 June 2024	990,114	-	-	990,114
Balance at 1 July 2022	845,001	-	-	845,001
Surplus of revenue over expenses	129,110	-	-	129,110
Other amounts transferred to/from reserves	-	-	-	-
Balance at 30 June 2023	974,111	-	-	974,111

SeeBeyondBorders' launches
Transform Education in Siem Reap

In culmination of countless hours of hard work and preparation, members of the communities of Kralanh and Srei Snam districts came together to meet, finalise and launch SeeBeyondBorders' new Transform Education program, a three-year plan to bring educational support and resources to schools to empower teachers and indeed transform education. Joined by teachers, principals, and representatives from the District Office of Education, SeeBeyondBorders' inauguration of the Transform Education marks another step in the journey to a better future in Cambodian education: a future where quality education is widely available throughout Cambodia.



REPORT OF THE INDEPENDENT AUDITOR ON THE SUMMARY FINANCIAL STATEMENTS TO THE MEMBERS OF SEEBEYONDBORDERS AUSTRALIA

Opinion

In our opinion, the accompanying Australian Council for International Development (ACFID) Code of Conduct summary financial report which comprises the balance sheet as at 30 June 2024, the income statement and statement of changes in equity for the year then ended, derived from the audited financial report of SeeBeyondBorders Australia (the "Registered Entity") for the year ended 30 June 2024 is, in all material respects, complied with the requirements of ACFID Code of Conduct for disclosure of the summary financial report.

The summary financial statements do not contain all the disclosures required by Australian Accounting Standards and the *Australian Charities and Not-for-profits Commission Act 2012* for the financial report. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial report of SeeBeyondBorders Australia.

Directors' responsibility for the financial report

The directors are responsible for the preparation of a summary of the audited financial report in accordance with the Australia Council for International Development (ACFID) Code of Conduct.

Auditor's responsibility

Our responsibility is to express an opinion on the summary financial statements derived from the audited financial report of SeeBeyondBorders Australia based on our procedures, which were conducted in accordance with Auditing Standard ASA 810 *Engagements to Report on Summary Financial Statements*.

LDAssurance
 Chartered Accountants



Stephen O'Kane
 Partner

Dated: 18 November 2024

ENVIRONMENTAL IMPACT

Climate action is an area that will always remain close to our hearts and the organisational focus on minimising impacts remains strong, both through our work on the ground in Cambodia and internationally.

During the pandemic we saw an a decrease across all impact factors, with reduced travel both in Cambodia and internationally, and reduced electricity and water usage with many staff working from home/remotely. The past financial year saw a return to what we see as a more standard climate footprint for the organisation with similar figures reported overall for this financial year.

We see an overall increase in both electricity and water usage and throughout this financial year. With the expansion to Siem Reap province, two new offices have been established in Kralanh and Srei Snam districts, accounting for the increased usage. Air travel and road travel remain relatively consistent to the previous financial year, and we have continued to minimise paper usage where possible.

EMISSION SOURCE	2024 Jan-June (kgCO2e)	2023 July-Dec (kgCO2e)	2023 Jan-June (kgCO2e)	2022 July-Dec (kgCO2e)
Air Travel	7,916	7,951	5,285	8,457
Road Travel	5,754	5,716	4,485	5,745
Electricity	2,423	2,117	1,478	1,326
Water	134	63	69	49
Paper Supplies	95	45	128	70
Copy/Printing	23	46	175	397
TOTAL kgCO2e IMPACT	16,345	15,937	11,620	16,044

Tribeca Fundraising Lunch

In June, Tribeca Investment Partners hosted an exceptional fundraising lunch at Brisbane's iconic Howard Smith Wharves, achieving record-breaking results for SeeBeyondBorders. The event's success was made possible through the generous support of Tribeca and their networks, including Canaccord Genuity, Evolution Capital, Aitken Mount Capital Partners, and Bell Potter Securities. Guests were inspired by Chris Bayley, co-founder of Cover Genius and philanthropist, who spoke passionately about finding purpose and the value of supporting small but impactful charities. Adding to the vibrant atmosphere, NRL legends Luke Ricketson and Bryan Fletcher shared heartfelt stories and plenty of laughs. We thank Tribeca Investment Partners for their ongoing support.





LOOKING AHEAD

Having worked at a grassroots level in Cambodia since 2009, we know that supporting teachers in their workplace brings tangible change for the children they teach. Learning outcomes for children can be transformed. As we prepare to begin working in Oddar Meanchey, we will continue to support teachers in Siem Reap and Battambang so that children there can reach Minimum Proficiency Learning Levels.

Over the next 12 months priorities will include:

Localisation

At present SeeBeyondBorders is the implementation arm of SeeBeyondBorders Australia, an Australian NGO registered with the Ministry of Foreign Affairs in Cambodia. We have secured registration for a new, local NGO StudyBeyondBorders which will begin operation from 01/01/25, and will be our flagship for locally-led development. Throughout the process of localisation, we have been closely engaged with ANCP in Australia and the Australian embassy in Phnom Penh to ensure all accountabilities are met and our impact is strengthened.

Consolidation

Our direct engagement in the Ek Phnom District in Battambang will draw to a close in June 2025. In anticipation of this we are seeking to embed much of our work with the District Office of Education and with local communities and teachers.

Expansion

We will begin preparatory work to expand our program to a new Province, Oddar Meanchey, and to a new district in Battambang.

Reflection

We will complete a review of key interventions, including our EdTech project, to ensure that we can fully document our learnings and share them with stakeholders.

Harmony for Hope

In March, we strengthened our ties with the Khmer community in NSW through the inspiring fundraising event Harmony for Hope. This vibrant celebration of Cambodian music and culture featured mesmerising performances by The Cambodian Space Project and the Sydney Apsara Dance Group. We are deeply grateful to all donors and supporters, with a special thank you to the Khmer Community of NSW for hosting this unforgettable event and raising critical funds for our mission.



OUR PEOPLE

Senior Leadership Team, Cambodia



Pheung Pov
Managing Director

With over 15 years in Education, Pov joined SeeBeyondBorders in 2013. He became Country Manager in 2017 and recently was appointed as Managing Director.



Colm Byrne
CEO International Operations

Colm has been in Cambodia for over nine years and is a qualified teacher. Since July 2022 Colm has led SeeBeyondBorders Cambodia as CEO International Operations.



Lok Taing Im
General Manager Shared Services

As General Manager Shared Services, Taing Im oversees Human Resources, Engagement, IT and Compliance and Child Protection at SeeBeyondBorders.



Blung Phath
General Manager Programs

Joining SeeBeyondBorders in 2013, Phath is now General Manager of Programs. Prior to this, he has been Country Manager and Operations Manager.

Staff and Volunteer Team in Australia



Sally Miles
Chief Executive

Sally leads the Australian team. She has a Master of Social Change and Development, and a background in fundraising, communications and strategic partnerships for NGOs.



Jacki MacAvenna
Financial Controller and Company Secretary

Jacki leads the company We Are Lumen and brings a wealth of expertise in operational and commercial finance.



Zoe Scamps
Fundraising Manager

Joining SeeBeyondBorders in early 2019, Zoe brings event management, media and partnerships experience to her role as Fundraising Manager in Australia.



Alan Smith
Corporate Partnerships

Alan joined the organisation in 2012 with a background in marketing, he works closely with our Corporate Partners and their engagement with SeeBeyondBorders.



Fiona Yates
Finance Volunteer

We are incredibly grateful to our long-standing finance volunteer Fiona who provides unwavering support across many areas of our organisational requirements.



Mary O’Gorman
Finance Volunteer

As our long-standing finance volunteer Mary provides invaluable support and is an important member of our Sydney team.

Board of Directors



Penny Everitt
Chair

A former Country Manager with SeeBeyondBorders, Penny now lives and works in Australia and chairs the Australian Board.



John Friend-Pereira
Deputy Chair

John worked as an Education Specialist with UNICEF Cambodia and was a policy advisor to the Cambodian Independent Teachers’ Association.



Priscilla Chang

Priscilla is a primary school teacher with more than 25 years of experience. She has been to Cambodia several times to see the impact of our work.



Lou Foodey

Lou is a UK qualified chartered accountant who has been involved with SeeBeyondBorders since 2014 and has served as CFO of SeeBeyondBorders.



Owain Hughes

Owain is a chartered accountant in both the UK and Australia. He has spent the last 15 years working in the non-profit sector in the UK, South-East Asia and Africa.



Rosemary Hotten

Rosemary has more than 20 years’ senior experience in strategy, human-centred design and research across not-for-profit, public and commercial sectors.

Celebrating UNESCO International Literacy Day

In September 2023, SeeBeyondBorders Australia held an engaging event in honour of UNESCO’s International Literacy Day. In celebration of the importance of literature and literary education, SeeBeyondBorders Australia worked with journalist Kate Cox to host a panel of authors to discuss their experiences with authorship and literature. Featuring delicious food, wine tasting, and a live auction, the International Literacy Day Event proved an excellent opportunity for SeeBeyondBorders to both fundraise as well as advocate for literacy internationally. We truly thank VivCourt Trading, McGrath Real Estate, and all of the speakers and guests in attendance for their ongoing support of SeeBeyondBorders’ mission of empowering Cambodian education.



CONTACT US

If you are interested in discovering more about the work of SeeBeyondBorders, visit our website via the URL below and follow our Social Media Channels. For more specific information or if you have any feedback or questions, please contact us using the email address below.



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Acknowledgement of Country: SeeBeyondBorders Australia acknowledges the Traditional Custodians of the lands where we work and the places in which we live. We pay respect to Ancestors and Elders, past and present. We recognise the unique cultural and spiritual relationship and celebrate the contributions of First Nations Peoples.

SeeBeyondBorders Australia Staff visit Cambodia

In early 2024, SeeBeyondBorders Australia team members Sally, Zoe and Jenny were able to visit and experience first hand the work of schools participating in the new Transform Education Program in Siem Reap province. Through classroom observation and engagement with teachers, principals and on-site staff, they were able to gain a clearer understanding of the active, on-the-ground work of SeeBeyondBorders.



SUPPORTERS AND VOLUNTEERS

Thank you to our many volunteers, including:

- **Fundraising Committee:** Paul Henderson, Chris Bayley, Andy Wade, Gordon Connochie, Priscilla Chang
- **Fundraising Ambassadors:** Carrington Blake, Caleb Wheatley
- **Education Ambassador (Australia):** Jenny McCredie
- **Project Volunteers:** Ali Krzyston, Pow Chin and Vanesia To

Thank you to all of our donors, including:

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|--------------------------------------|---|
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| Ciaran Brady | Preeti Pulsay |
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| Jacki McAvenna | Vivienne Court Trading |
| Jenny McCredie | Wade Family |
| Khmer Community of NSW | Wesley Coote |
| Kingswood College | |



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