

SeeBeyondBorders Australia

ANNUAL REPORT

SeeBeyondBorders

Building an Australian Footprint in
Support of Cambodian Education



2024-2025



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A NEW CHAPTER: LOCAL LEADERSHIP, GLOBAL SUPPORT



“The support from SeeBeyondBorders Australia has been invaluable as we embrace full localisation. Our team in Cambodia has worked with dedication and belief to reach this point, and I am proud of what we have achieved together. We look forward to continuing this shared journey to improve education for children throughout Cambodia.”

**- Pov Pheung, Managing Director
SeeBeyondBorders Cambodia**

The 2024–25 year marks a defining moment in SeeBeyondBorders’ journey, with our Cambodian NGO established and fully operational from January 2025. This milestone brings to life our long-held commitment to locally-led development, placing leadership and agency firmly with those who understand their communities best.

A Cambodian Board and leadership team now guide the organisation, strengthening our identity as a sustainable, locally governed organisation. While this structural shift advances localisation, we remain one cohesive team across Australia and Cambodia, supported by our broader international alliance in the UK and Ireland.

This year, the Transform Education Program deepened its impact by engaging school leaders, improving teacher practice and nurturing vibrant Communities of Practice that embed quality education and ensure even the most disadvantaged schools are not left behind.

We also prioritised staff capacity development and placed gender equity, inclusion and child safeguarding at the forefront of our work.

A WORD FROM OUR CHAIR:

“Seeing SeeBeyondBorders evolve into a fully localised organisation has been both inspiring and affirming. Our Cambodian leadership team has steered this transition with clarity, confidence and purpose, reflecting exactly where the organisation is meant to be.

I would like to thank everyone involved for their hard work in achieving this significant milestone.

As a Board, we’re deeply encouraged by this direction and are proud to be working in partnership toward a shared vision of quality education and brighter futures for children across Cambodia.”

- Penny Everitt, SBBA Board Chair

A WORD FROM OUR CEO:

“This year represents a truly significant step for SeeBeyondBorders. We’re so proud of our Cambodian colleagues, whose leadership and dedication have made authentic localisation a reality after years of hard work.

Here in Australia, we’re excited to stand alongside them as one team, continuing our shared commitment to stronger teaching and brighter futures for children across Cambodia.”

- Sally Miles, SBBA CEO

OUR IMPACT AT A GLANCE

IN THE 2024-25 YEAR:



SINCE THE BEGINNING:



To further explore the true impact our organisation, the Raising the Bar report offers detailed insights of our work throughout the year.

Read the full report [here](#).

VISION

Cambodian children empowered by education.

MISSION

To enable quality teaching and learning at school.

VALUES



Respect

We listen to, and hear you.



Integrity

We are trustworthy.



Competency

We are skilled and experienced.



Courage

We are committed and resolute.



Changemaker

We support you to create a better future.

WHAT DRIVES US: A GENERATION AT RISK OF BEING LEFT BEHIND

Cambodia faces one of the most profound educational challenges of any nation in modern history. As Colm Byrne, CEO International Operations, notes:

“Few countries have endured the level of trauma inflicted on Cambodia’s education system. With 90% of teachers killed during the Khmer Rouge regime, the system was not only damaged—it was dismantled.”

- Colm Byrne, CEO International Operations.

The consequences of that loss echo through classrooms today. Half of current primary teachers never completed secondary school themselves, and many communities continue to carry the deep scars of poverty, instability, and limited opportunity.

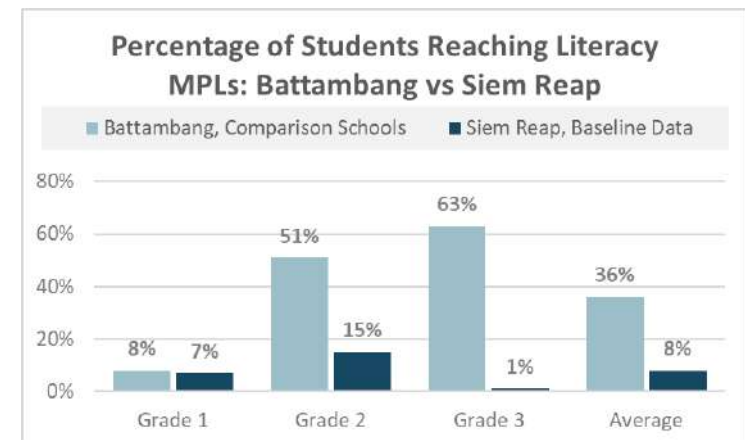
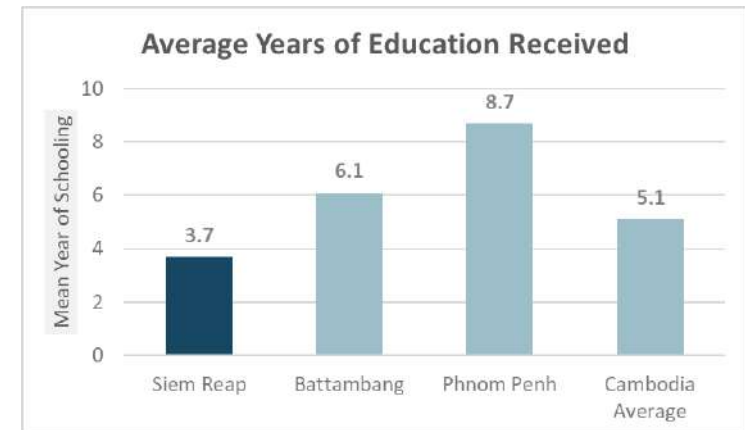
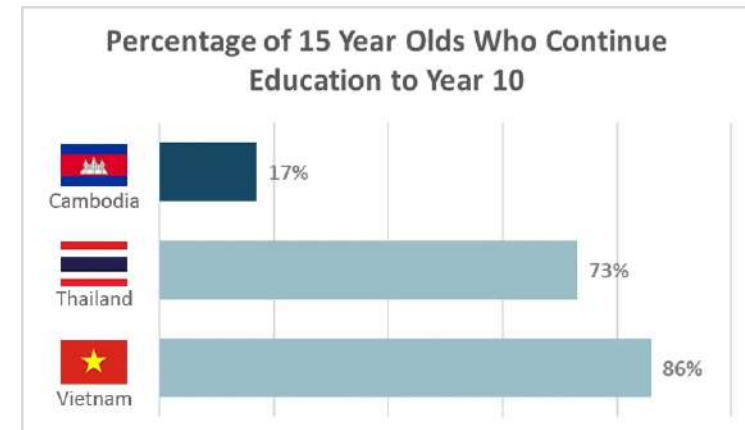
The impact is starkest in the areas where SeeBeyondBorders works. In Siem Reap, children receive just 3.7 years of schooling on average, compared to 8.7 years in Phnom Penh. These discrepancies widen further when we look at learning outcomes: only 1% of Grade 3 students in Siem Reap reach minimum literacy standards, compared to 63% in comparison schools in Battambang. Across all grades, just 8% of Siem Reap students meet basic literacy benchmarks.



This crisis has long-term consequences. Only 17% of Cambodian 15-year-olds continue their education to Year 10—well below neighbouring Thailand (73%) and Vietnam (86%). The result is a generation at risk of being left behind, especially in rural provinces where learning poverty is most severe.

Access to school is not the problem—quality is. Enrolment rates are high, but progress is not. When children do not learn, families see little reason to persist with schooling, and the cycle of hardship continues.

This is why SeeBeyondBorders focuses on those furthest behind—supporting teachers, strengthening school leadership, and restoring confidence in the value of education. Every child deserves the chance to learn, to progress, and to build a brighter future. We exist to help make that possible.



THE HEART OF OUR WORK:

SBB Cambodia delivers interconnected programs across Northwest Cambodia, currently operating in the provinces of Battambang and Siem Reap. This year, more than **6,600** children in **31** schools have benefited from the work of SeeBeyondBorders' programs.

SBB Cambodia's strategy prioritises strengthening project effectiveness over expanding project numbers.

The organisation aims to become a leader in implementing high-quality teaching and learning practices in primary education.

In addition, SBB focuses on building capacity within communities and the broader education sector, working in close collaboration with the Ministry of Education, Youth and Sport. Through this approach, SBB seeks to contribute to sustainable, systemic change within Cambodia's public school network.

SIEM REAP PROVINCE: TRANSFORM EDUCATION PROGRAM

During this financial period, SBB continued to effectively implement the Transform Education Program in Kralanh and Srei Snam districts in Siem Reap Province. This three-year program aims to inspire and empower teachers and school leaders to drive the improvement of teaching and learning in Cambodia through Communities of Practice.

The Transform Education Program comprises five specialist projects designed to empower teachers and leaders. Each interconnected project focuses on a key aspect of effective teaching and leadership, and together, they provide a comprehensive framework for improving educational quality anchored in the collaborative power of Communities of Practice.

The five projects as part of the **Transform Education Program** are:

- 01 Leadership in Learning Project**
- 02 Teacher Development Centre Project**
- 03 Teacher Professional Identity Project**
- 04 Maths Teacher Mentoring Project**
- 05 Literacy Teacher Mentoring Project**



Implemented in January 2024, the Leadership in Learning project provides school leaders with opportunities to engage with national and international education experts and to participate in experiences that broaden their understanding of effective leadership.

The project encourages collaboration among school leaders, teachers, and community members to achieve shared goals, ensuring that quality teaching and learning remain central to school development.

During this financial year, numerous leadership workshops and reflective sessions were conducted with over 30 school leaders, using a Community of Practice approach to foster shared learning and collaboration.

A key focus was the development of School Learning Improvement Plans (SLIPs), through which leaders worked together to create targeted, achievable strategies for enhancing their schools.

Ongoing support and capacity-building visits helped school leaders translate their learning into practice, strengthening leadership across the district.



Community Events: Education Inspires

Additionally, Education Inspire was piloted across SBB's 20 partner schools in Siem Reap to strengthen connections between schools, families, and communities.

Planned and led by schools, these celebratory events showcased students' achievements and learning.

14 schools have already held successful events, with high participation and strong community engagement fostering a deeper appreciation for education.

Since January 2024, SBB has supported the establishment of locally led District Teacher Development Centres (TDCs) as sustainable hubs for collaborative learning, professional growth, and community engagement.

These centres provide an essential platform for strengthening school leadership, enhancing teachers' professional identity, and improving classroom practice — all contributing to long-term quality education outcomes.

Managed and maintained locally to ensure sustainability, the centres host capacity-building workshops, reflective learning sessions, advocacy events, and research collaborations with regional and international educators.

Through these initiatives, TDCs are helping to transform teaching and learning and elevate education standards across their communities.



During this financial year, centres in Kralanh and Srei Snam districts have been fully operational, hosting regular workshops and community meetings. The focus now is on transitioning ownership to district authorities, with TDC Committees and systems being established to ensure ongoing local management and sustainability.

Implemented in January 2024, the Teacher Professional Identity Project recognises that Cambodian teachers are deeply aspirational for themselves and their students.

By strengthening teachers' confidence and encouraging a shift from traditional to inquiry-based approaches, the project supports the development of dynamic, reflective educators who continually seek to improve their practice.

As part of the Transform Education Program, this initiative focuses on empowering teachers to realise their full potential.

By enhancing professional motivation, self-belief, and commitment, the project ensures that improvements in teaching quality — and ultimately student learning outcomes — are both meaningful and sustainable.

Structured observations show significant progress across three core areas: Classroom Culture, Socioemotional Skills, and Instruction.

After just one school year, the proportion of teachers rated as “low” in these areas decreased notably compared to baseline results, demonstrating measurable improvement in teaching effectiveness.



“Because I didn't have the opportunity to study much myself, I made it a priority to support my children through to their university graduation. I'm so proud to see how hard they worked, and now I encourage my grandchildren to study just as their uncles did—because education is truly vital for our future.”

- Grandfather

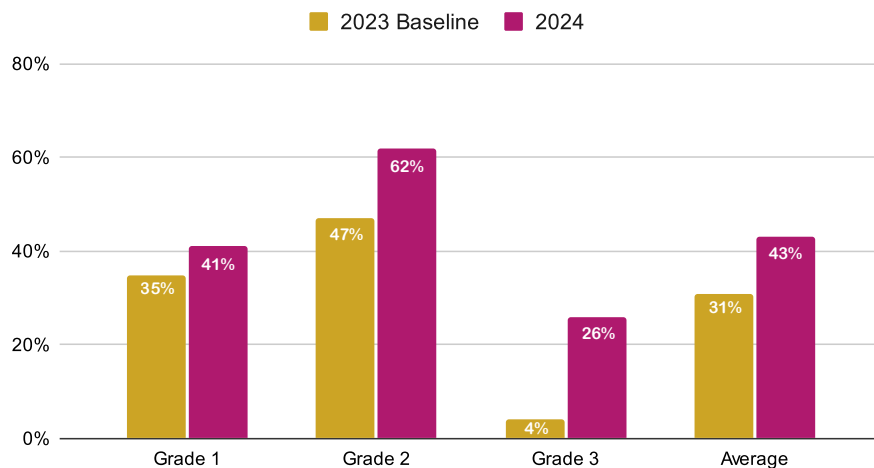
Implemented in January 2024, the Maths Teacher Mentoring Project builds on the success of previous education initiatives by equipping teachers with new, effective approaches to teaching mathematics in the classroom.

Through ongoing mentoring and coaching, teachers develop the confidence and skills to better respond to their students' learning needs. As their capacity grows, so too does their enthusiasm and enjoyment for teaching maths, creating more engaging and effective learning environments.

Improved teaching quality directly enhances student learning outcomes. As more students achieve higher levels of mathematical competence, long-term benefits such as increased retention rates — particularly in rural and remote communities — are expected.



Percentage of Students Reaching Maths MPLs By Grade



In its first year, the project has already demonstrated strong results: with 39% more students across all grades achieving minimum proficiency levels in mathematics compared to before the intervention.



Implemented in November 2024, the Literacy Project focuses on strengthening teachers' professional knowledge and skills in literacy instruction. Adapted from SeeBeyondBorders' successful Literacy Project in Ek Phnom District, Battambang, it introduces globally recognised approaches and methodologies that have been adapted and tested for teaching Khmer literacy.

As teachers gain confidence in applying these methods, they are empowered to choose and implement the techniques that best support their students' learning, improving overall literacy outcomes.

In its first few months, the project has focused on conducting assessments, delivering introductory workshops, and providing core training on the fundamentals of literacy teaching, aligned with the Ministry of Education's national curriculum.

Baseline testing has highlighted a clear need for improvement in this area, and we are confident that data-driven progress will become evident as the project develops. Encouragingly, teachers have already expressed strong positive feedback, noting greater student engagement and enthusiasm in the classroom.

“ I was initially skeptical about using phonetics in teaching literacy, but workshops helped me see its logic and potential. I love how the SBB Literacy Package encourages students to build their own word banks and develop writing ideas through reading big books and independent writing.

It's very early to see major growth now, but I am very happy to see how much my students can write and how much they enjoy learning with the SBB project. ”

- Grade 2 Teacher



THE HEART OF OUR WORK:

BATTAMBANG PROVINCE: QUALITY TEACHING PROGRAM

We focus our work where educational disadvantage is deepest, strengthening teaching and school leadership until lasting improvement is firmly in place.

When change becomes embedded and communities can sustain progress themselves, our role naturally recedes—allowing us to shift our attention to other districts still being left behind. This is the essence of effective development work.



SBB Cambodia has implemented the Quality Teaching Program in Ek Phnom District, Battambang Province, for over ten years. The program focuses on developing confident and competent communities of teachers who are committed to quality teaching, ongoing professional development, and the adoption of best-practice teaching methodologies.

To ensure success and continuous improvement, teachers require more than just workshops — they need ongoing support to help them apply their learning effectively in the classroom.

This year, our interventions in Battambang under the Quality Teaching Program have gradually transitioned greater ownership to school leadership and the District Office of Education, ensuring continued impact for years to come.

Teachers are now more confident, better equipped with quality resources and technology, and empowered to lead and inspire future generations of students.

The projects in Ek Phnom District, Battambang have been a great success. Highlighted by the following projects:

01 Educational Technology Project

02 Educational Changemakers Project

The Educational Technology (EdTech) Project aims to embed technology effectively in classrooms, empowering teachers to create more engaging and interactive learning experiences for students.

By integrating tailored formative assessment tools and targeted training, the project helps educators bridge learning gaps and strengthen student outcomes through innovative, evidence-based teaching practices.

During this financial year, the EdTech Project focused on transitioning ownership to local schools, supported closely by the District Office of Education. This milestone marks an important step toward sustainability, enabling SBB to gradually shift from direct implementation to a supportive, capacity-building role. Teachers, school leaders, and government officials are now increasingly prepared to lead the future of EdTech-enhanced teaching and learning in the district.



Over the year, SBB trained and supported 49 Cambodian primary school teachers and 18 school leaders from 11 schools in Ek Phnom District, improving learning opportunities for over 1,500 children.

A key focus has been the ongoing enhancement of the Moodle platform, which serves as a central hub for all digital teaching, mentoring, and professional development resources. This platform remains accessible to teachers in Ek Phnom, supporting continued learning and professional growth. It also plays a vital role in the expansion of EdTech initiatives into Siem Reap Province, ensuring the program's long-term sustainability and impact.

The Educational Changemaker Project is a two-year course designed to empower Cambodian women to become the next generation of educational leaders. Through this initiative, passionate graduates gain the skills, confidence, and community support needed to create meaningful change within Cambodia's education sector.

The project fosters an environment that recognises and celebrates the essential role of women in leadership.

As part of their training, participants are placed in primary schools across Ek Phnom District, where they work alongside supervising teachers. During these placements, the Changemakers observe and apply effective teaching methodologies and classroom management practices, strengthening their practical experience.



In January 2025, Cohort 2 of the Educational Changemaker Project successfully graduated.

Each participant completed the program equipped with the knowledge and tools to pursue impactful careers in education — with all graduates now employed by development organisations across Cambodia.

We look forward to following their continued journeys as they lead positive change in educational leadership nationwide.

LEADING CHANGE FROM WITHIN

Capacity development and localisation go hand-in-hand. This means we invest in strengthening the capacity of Cambodian staff through on-the-job training, financial support for external studies and international study and collaboration visits. Five of our Cambodian National staff have international master's degrees. Eight female staff completed the Educational Changemaker Programme and have a Master of Education. The entire Senior Leadership Team are now Cambodians, holding leadership positions in programmes, finance and shared services. This capacity strengthening is an ongoing process.

“SBB Cambodia is committed to continually strengthening the quality of our program design and implementation to ensure the greatest possible impact for Cambodian children. Our value of ‘Changemaker’ is deeply embedded in our organisation, and securing the right staff capabilities while fostering a transformative mindset remains a core priority.”

- Pov Pheung, Managing Director
SeeBeyondBorders Cambodia



COLLABORATION AND INNOVATION

In February 2025 the Professional Identity of Khmer Teachers (PIKT) research project drew to a close. PIKT was a collaborative project between Phnom Penh Teacher Education College (PTEC), the Cambodian Department of Policy at the Ministry of Education, Youth and Sport (MoEYS), SeeBeyondBorders and the National College of Ireland. Findings from this project have now directly influenced Cambodia's National Teacher Policy Action Plan (2024–2030).

Cambodian and international teacher educators, policy makers and researchers gathered in Siem Reap in July 2025 for the first EPIC Summit - Enhancing Pedagogy in Cambodia. This landmark event was the initiative of SeeBeyondBorders in collaboration with PTEC and other partners. Building on the success of PIKT, this summit featured leaders from Cambodian education with Her Excellency Chanbo Koulika (Undersecretary of State, MoEYS) providing the Keynote address. A highlight of the Summit was the presentation of key insights from the PIKT Project.



CONNECTING AUSTRALIA'S DEVELOPMENT PRACTICE

WITH CAMBODIAN INSIGHTS

SeeBeyondBorders Australia continues to play an active role in strengthening development practice within the Australian sector, sharing grounded insights from Cambodia while contributing to national conversations on quality, localisation and accountability.

In 2024–25, our engagement with the Australian Council for International Development (ACFID) and the Department of Foreign Affairs and Trade (DFAT) remained central to this effort. Pov Pheung, our Managing Director in Cambodia, was invited to speak on the locally-led development panel at DFAT's ANCP Annual Reflections Conference in November 2024, offering a frontline perspective on how Cambodian leadership is driving meaningful and sustainable change. Sally continued in her role as Co-Convenor of ACFID's Community of Practice for the ANCP program, helping guide best-practice dialogue and peer learning across the sector.

Throughout the year, members of our Australian and Cambodian teams actively contributed to DFAT and ACFID's learning agenda, participating in webinars and thematic working groups covering safeguarding, performance frameworks, inclusive development, monitoring and evaluation, and responsible partnerships. We also welcomed several DFAT Ambassador and Post representatives to our programs in Siem Reap, strengthening shared understanding of the challenges and opportunities facing Cambodian education.



We receive support from the Australian Government through their ANCP Program.



We are committed to full adherence to the ACFID Code of Conduct.



Pov representing SeeBeyondBorders at the ANCP Annual Reflections Conference in November 2024.

OUR COMMITMENT

Our commitment to best-practice development is anchored not only in program delivery but also in our willingness to contribute openly to shared learning, policy thinking and collective improvement. By bringing Cambodian experience into Australia's development community, SeeBeyondBorders helps ensure that discussions about localisation, teacher development and systems strengthening remain grounded in evidence and practice.

We acknowledge the valuable support of the Australian NGO Cooperation Program (ANCP) and the partnership of the Department of Foreign Affairs and Trade, whose investment strengthens the impact of our work.

We also acknowledge the Australian Council for International Development (ACFID) and its members for their leadership in promoting high standards, transparency and continuous improvement across the sector.

SPOTLIGHT ON OUR SUPPORTERS:

CONNECTION TO KHMER COMMUNITIES IN AUSTRALIA



This year, our connection with Khmer communities in Australia grew in meaningful and energising ways. A highlight was a dedicated International Women’s Day event that brought together Cambodian community members, key supporters, and SeeBeyondBorders staff in a joyful celebration of women, education and Cambodian culture.

The day was filled with colour, traditional food, shared stories, and a genuine sense of unity. Our Cambodian cookbooks were embraced with excitement, helping raise both funds and awareness for our work.

Jenny, our Education Ambassador, shared powerful insights into our programs, and a heartfelt message from Kim Ann Khlang—currently studying in Adelaide through the Australia Awards—added a special touch. The event reflected the strength of our partnerships and the warmth of community support that continues to guide our mission.



SUPPORT FROM TRUSTS & FOUNDATIONS

Support from trusts and foundations grew meaningfully this year. We received a grant from the Janus Henderson Foundation and engaged closely with their Australian team, including Robbie Zhong, who championed our work.

We also value the ongoing contributions of the Nadia and Alf Taylor Foundation and other long-term trusts and foundations, and we’re thrilled to welcome future support from the Chipping Away Foundation following their visit to our programs in Cambodia this year.



CORPORATE SUPPORT

Corporate partners played an essential role this year, with Tribeca, Cover Genius and VivCourt strengthening their engagement at a critical time for our work. We are deeply grateful for their ongoing commitment.

While the SHAPE NSW Soccer Day was postponed due to field works, corporate support across the year remained energised, generous and deeply valued.

FUNDRAISING APPEALS

Our two major bi-annual fundraising appeals were a standout success this year, powered by the remarkable efforts of Olivia Onslow and Carrington Blake, alongside generous matching from the Macquarie Foundation. Olivia supported SeeBeyondBorders for the first time through the HOKA Half Marathon, bringing fresh energy and enthusiasm to our community.

Carrington continued his long-standing commitment by rallying a collective of key contacts to strengthen the impact of his appeal. We’re deeply grateful to everyone who backed their campaigns, as well as all those who participated in fitness events throughout the year to raise vital funds for our work in Cambodia. Your dedication keeps our mission moving forward.



OUR TEAM WORKING TOGETHER FOR CHANGE

Board of Directors



Penny Everitt
Chair

A former Country Manager with SBB, Penny now lives and works in Australia and chairs the Australian Board.



John C. Friend-Pereira
Deputy Chair

John worked as an Education Specialist with UNICEF Cambodia and was a policy advisor to the Cambodian Independent Teachers' Association.



Priscilla Chang

Priscilla is a primary school teacher with more than 25 years of experience. She has been to Cambodia several times to see the impact of our work.



Rosemary Hotten

Rosemary has more than 20 years' senior experience in strategy, human-centred design and research across not-for-profit, public and commercial sectors.



Owain Hughes

Owain is a chartered accountant in both the UK and Australia. He has spent the last 15 years working in the non-profit sector in the UK, South-East Asia and Africa.



Lou Foodey

Lou is a UK qualified chartered accountant who has been involved with SBB since 2014 and has served as CFO of SBB.

Jacki MacAvenna
Financial Controller and Company Secretary



Jacki leads the company We Are Lumen and brings a wealth of expertise in operational and commercial finance.

Staff and Volunteer Team in Australia



Sally Miles
Chief Executive SBB Australia

Sally leads the Australian team. She has a Master of Social Change and Development, and a background in fundraising, communications and strategic partnerships for NGOs.



Zoe Scamps
Australian Corporate Partnerships Manager

Joining SBB in early 2019 as the office manager, Zoe is now the Australian Corporate Partnerships Manager.



Fiona Yates
Finance Volunteer

Fiona is a Sydney based chartered accountant who has been volunteering with SBB since 2011. Fiona previously worked in the not-for-profit sector in England.



Alan Smith
Corporate Partnerships Australia

Alan joined SBB in 2012 and works in developing our Corporate Partnerships. With a background in marketing Alan started the Direct Response Company in Australia in 1985.



Colm Byrne
CEO International Operations

Colm is a qualified primary school teacher in Ireland and moved to Cambodia in 2014. He joined SBB in 2017 and has been central to the journey towards localisation in Cambodia. Colm still resides in Cambodia and works on our behalf.



Derek Culligan
Chief Financial Officer

Derek moved to Cambodia in 2016 where he still resides, after many years living and working in Australia. He is responsible for the ongoing monitoring of SBBA expenditure in Cambodia and ensures regulatory compliance.



Mary O'Gorman
Finance Volunteer

As our long-standing finance volunteer Mary provides invaluable support and is an important member of our Sydney team.



Jenny McCredie
Australian Education Ambassador

A former Assistant Principal and Mathematics Consultant with the NSW Department of Education, Jenny brings a wealth of expertise and experience to See Beyond Borders.

Senior Leadership Team, SBB Cambodia



Pheung Pov
Managing Director

With over 20 years in Education, Pov joined SeeBeyondBorders in 2013. He became Country Manager in 2017 and recently was appointed as Managing Director, after returning from completing his Master of Education at Mary Immaculate College in Ireland.



Lok Taing Im
General Manager Shared Services

As General Manager Shared Services, Taing Im oversees Human Resources, Engagement, IT and Compliance. She is also responsible for Child Protection and Safeguarding at SeeBeyondBorders.



Phan SreyPhet
Provincial Manager

Sreyphet joined SeeBeyondBorders in February 2021 with over 10 years experience in Education. She facilitates the changemakers project as well as implementing and monitoring the PIKT research collaboration.



Blung Phath
General Manager Programs

General Manager Programs Joining SeeBeyondBorders in 2013, Phath is now General Manager of Programs. Prior to assuming this position, he has been Country Manager, Operations Manager and Project Manager for Angkor Thom.



Hoeru Chantoeu
Finance Manager

Chantoeu joined SeeBeyondBorders as an intern in August 2018. She then became our Finance and Admin Officer for 4 years before becoming the Finance Manager now based in Siem Reap.

FINANCIAL INFORMATION

Financial Structure

The SeeBeyondBorders Australia organisation comprises an Australian office, which maintains overall financial control of the Australian organisation, and SeeBeyondBorders Cambodia which is a branch of the Australian entity. Until December 2024 the branch was responsible for implementing programs to achieve the charitable objectives of the organisation.

In January 2025, when the Cambodian NGO became operational, it became SeeBeyondBorders Australia's implementing partner, and is supported by both SeeBeyondBorders Australia and the SeeBeyondBorders Cambodia branch.

SeeBeyondBorders UK and SeeBeyondBorders Ireland are two separate legal entities which focus on fundraising for SeeBeyondBorders programs in Cambodia and managing the distribution of these funds.

Finance Overview

The 2025 financial year saw a change in the shape of SeeBeyondBorders Australia's financials, and has a bearing on the year-on-year comparisons in financial results.

The first half of the financial year operated as has been the case historically, with SeeBeyondBorders Cambodia being the recipient of funding from SeeBeyondBorders Ireland and SeeBeyondBorders UK, and responsibility for program delivery.

From January 2025, the receipt of funding and the responsibility for program delivery transitioned to the Cambodian NGO.

Summary Financial Statements

Summary Financial Reports on the following pages have been prepared in accordance with the requirements set out in the ACFID Code of Conduct.

ACFID require separate disclosure of Australian activities so results are published below for the legal entity (Cambodia and Australia) and the parent entity (Australia).

SeeBeyondBorders Australia is an ACFID compliant charity registered with the Australian Charities and Not-for-Profit Commission (ACNC). Donations are made directly to SeeBeyondBorders Australia Overseas Aid Relief Fund (DGR 1 Status).

SeeBeyondBorders Australia is governed by a Board of Directors. Management accountability is delegated to the CEO, supported by sub-committees offering professional expertise to support project and organisational needs.

SeeBeyondBorders is a registered foreign nongovernment organisation in Cambodia. It is a branch of the Australian legal entity.

Program support is provided to the Cambodian NGO by SeeBeyondBorders Cambodia and is registered with the Ministry of Foreign Affairs and International Cooperation.

The deficit recorded by SeeBeyondBorders Australia reflects donations of \$324,884 to the Cambodian NGO, StudyBeyondBorders. These donations were made to set up reserves and working capital to support program implementation previously undertaken by SeeBeyondBorders Cambodia.

In addition to cash donations, Property, Plant & Equipment previously owned by SeeBeyondBorders Cambodia, was gifted to StudyBeyondBorders to aid with effective ongoing program delivery.

Gifts in-kind and volunteers continued to make vital contributions this year, and we thank them for all their efforts and generous contributions.

For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at <http://www.acfid.asn.au>.

A full set of audited financial statements can be requested by emailing info@seebeyondborders.org.

SeeBeyondBorders Australia Income Statement for Year Ended 30 June 2025

		SBBA (Inc SBBC) 2025	SBBA (Inc SBBC) 2024	Australia 2025	Australia 2024
		\$	\$	\$	\$
REVENUE					
Donations and Gifts	Monetary	761,387	957,227	446,977	515,253
	Non-Monetary	45,180	47,974	45,180	42,942
Bequests and Legacies		0	0	0	0
Grants	Department of Foreign Affairs	277,000	277,000	277,000	277,000
	Other Australian Grants	0	0	0	0
	Other Overseas Grants	0	0	0	0
Commercial Activities Income		0	0	0	0
Program Fees	Program Fees	0	0	0	0
Investment Income		5,245	2,566	4,235	1,900
Other Income	Rental Income	0	6,088	0	4,495
	Miscellaneous Income	600	0	600	0
Revenue for International Political or Religious Adherence Promotion Programs		0	0	0	0
TOTAL REVENUE		1,089,411	1,290,855	773,993	841,589
INTERNATIONAL AID AND DEVELOPMENT PROGRAMS EXPENDITURE					
International programs	Funds to International Programs	1,155,032	996,534	730,021	632,044
	Program Support Costs	4,021	8,348	4,021	8,348
	Community Education	9,144	256	8,804	0
Fundraising costs	Public	89,636	116,904	89,636	116,904
	Government, Multilateral and Private	28,559	30,347	28,559	30,347
Accountability and Administration		67,721	74,010	67,721	74,010
Non Monetary Expenditure	Gifts in Kind	45,180	47,974	45,180	42,942
	Other	0	0	0	0
Commercial Activities		0	0	0	0
Program Trips		0	0	0	0
Other		12,779	480	12,779	480
TOTAL EXPENDITURE		1,412,071	1,274,852	986,720	905,075
EXCESS/(SHORTFALL) OF REVENUE OVER EXPENDITURE		(322,660)	16,003	(212,727)	(63,486)

FINANCIAL INFORMATION

SeeBeyondBorders Australia Balance Sheet as of 30 June 2025

	SBBA (Inc SBBC) 2025	SBBA (Inc SBBC) 2024	Australia 2025	Australia 2024
	\$	\$	\$	\$
ASSETS				
CURRENT ASSETS				
Cash and cash equivalents	669,563	842,567	665,735	734,208
Trade and other receivables	34,982	177,244	7,467	173,337
Other financial assets	2,561	3,416	2,561	1,765
TOTAL CURRENT ASSETS	707,106	1,023,227	675,763	909,310
NON CURRENT ASSETS				
Property, plant and equipment	1,719	30,576	1,719	89
Intangibles	-	-	-	-
Other non-current assets	-	5,190	-	-
TOTAL NON CURRENT ASSETS	1,719	35,766	1,719	89
TOTAL ASSETS	708,825	1,058,993	677,482	909,400
LIABILITIES				
CURRENT LIABILITIES				
Trade and other payables	18,309	16,504	17,566	5,758
Contract liabilities	-	35,000	-	35,000
Employee Benefits	16,560	14,204	16,375	13,774
Lease Liability	-	-	-	-
TOTAL CURRENT LIABILITIES	34,869	65,708	33,942	54,532
NON CURRENT LIABILITIES				
Borrowings	-	-	-	-
Provisions	6,472	3,171	6,472	3,171
TOTAL NON CURRENT LIABILITIES	6,472	3,171	6,472	3,171
TOTAL LIABILITIES	41,340	68,879	40,413	57,704
NET ASSETS	667,485	990,114	637,069	851,696
EQUITY				
General reserves	-	-	-	-
Restricted Reserves	47,779	-	47,779	-
Retained Earnings	619,706	990,114	589,290	851,696
TOTAL EQUITY	667,485	990,114	637,069	851,696

SeeBeyondBorders Australia Statement of Changes in Equity Year Ended 30 June 2025

	Retained Earnings	Reserves	Other	Total
	\$	\$	\$	\$
Balance at 1 July 2024	990,114	-	-	990,114
Deficit of revenue over expenses	322,630	-	-	322,630
Other amounts transferred to/from reserves	-	-	-	-
Balance at 30 June 2025	667,485	-	-	667,485
Balance at 1 July 2023	974,111	-	-	974,111
Surplus of revenue over expenses	16,003	-	-	16,003
Other amounts transferred to/from reserves	-	-	-	-
Balance at 30 June 2024	990,114	-	-	990,114

A COMMITMENT TO TRANSPARENCY

Transparency underpins every aspect of our work. We are committed to sharing our progress openly—celebrating achievements, acknowledging challenges, and ensuring our partners and supporters have a clear view of how we operate.

Our website SeeBeyondBorders.org hosts a wide range of policies, reports, financial statements and program updates, offering an accessible and detailed picture of our governance, funding, and impact. We are always pleased to provide additional information to anyone who would like to learn more.

As our work continues to grow in depth and strength, so too does our responsibility to uphold the highest standards of accountability. Transparency remains central to how we build trust, measure progress, and drive meaningful, lasting change in Cambodian education.

Program Reach Over Five Years	2024/25	2023/24	2022/23	2021/22	2020/21
Schools	31	31	27	27	36
Teachers	130	154	107	102	150
School Leaders	56	45	48	49	44
Children Reached	6,674	4,373	3,730	3,586	3,696

FINANCIAL INFORMATION

LDAssurance

CHARTERED ACCOUNTANTS

LDAssurance Pty Ltd
Level 6, 330 Collins Street
Melbourne Victoria 3000
Telephone +61 3 9589 2090
www.LDAssurance.com.au
ABN 89 146 147 202

REPORT OF THE INDEPENDENT AUDITOR ON THE SUMMARY FINANCIAL STATEMENTS TO THE MEMBERS OF SEEBEYONDBORDERS AUSTRALIA

Opinion

In our opinion, the accompanying Australian Council for International Development (ACFID) Code of Conduct summary financial report which comprises the balance sheet as at 30 June 2025, the income statement and statement of changes in equity for the year then ended, derived from the audited financial report of SeeBeyondBorders Australia (the "Registered Entity") for the year ended 30 June 2025 is, in all material respects, complied with the requirements of ACFID Code of Conduct for disclosure of the summary financial report.

The summary financial statements do not contain all the disclosures required by Australian Accounting Standards and the *Australian Charities and Not-for-profits Commission Act 2012* for the financial report. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial report of SeeBeyondBorders Australia.

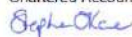
Directors' responsibility for the financial report

The directors are responsible for the preparation of a summary of the audited financial report in accordance with the Australia Council for International Development (ACFID) Code of Conduct.

Auditor's responsibility

Our responsibility is to express an opinion on the summary financial statements derived from the audited financial report of SeeBeyondBorders Australia based on our procedures, which were conducted in accordance with Auditing Standard ASA 810 *Engagements to Report on Summary Financial Statements*.

LDAssurance
Chartered Accountants



Stephen O'Kane
Partner

Dated: 26 November 2025

Liability limited by a scheme approved under Professional Standards Legislation.

ENVIRONMENTAL IMPACT

Environmental responsibility continues to be a core organisational priority, and we remain committed to minimising our climate impact across all areas of operation. With organisational structures and office locations remaining consistent this year, our overall environmental footprint has remained broadly in line with the previous financial period.

Air travel increased slightly, largely due to visits from our founders, work-related travel by multiple staff members, and attendance at the BETT conference in Kuala Lumpur. Road travel also rose significantly between July and December, reflecting the intensive period of workshops and Education Inspires events across Siem Reap. However, from January to June, the need for travel by project teams and senior management reduced notably as program delivery stabilised.

Electricity and water usage remained steady across all offices. Copy/printing usage increased compared to the previous year, driven by the rollout of the Literacy Project in Siem Reap and extensive MPL testing across partner districts. We continue to explore ways to further digitise programme tools and processes to reduce this impact in future years.

EMISSION SOURCE	2025 Jan-June (kgCO2e)	2024 July-Dec (kgCO2e)	2024 Jan-June (kgCO2e)	2023 July-Dec (kgCO2e)
Air Travel	5,379	10,613	7,916	7,951
Road Travel	2,596	11,028	5,754	5,716
Electricity	1,744	2,011	2,423	2,117
Water	68	63	134	63
Paper Supplies	33	53	95	45
Copy/Printing	74	9	23	46
TOTAL kgCO2e IMPACT	9,894	23,776	16,345	15,937

THANK YOU FOR YOUR SUPPORT

DONORS AND SUPPORTERS

Australian NGO Cooperation Program
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Cambodian Association of Victoria
Carrington Blake
Chris and Lee Bailey
Ciaran Brady
Cover Genius
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Shane and Kate Wilkinson
Tae Anh
The Prell Family Endowment
The Wade Family
The Yates Family
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Thank you to our incredible volunteers, advisors & friends including:

- Andy Wade, Chris Bayley, Paul Henderson, Gordon Connochie, Kim Ann Khlang
- Fundraising Ambassadors: Carrington Blake, Olivia Onslow
- Fundraising Activities: Dave Foodey, Rhobbie Zhong
- Australian Education Ambassador: Jenny McCredie

CONTACT US

If you are interested in discovering more about the work of SeeBeyondBorders, visit our website via the URL below and follow our social media channels. For more specific information or if you have any feedback or questions, please contact us using the email address below.


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Acknowledgement of Country: SeeBeyondBorders Australia acknowledges the Traditional Custodians of the lands where we work and the places in which we live. We pay respect to Ancestors and Elders, past and present. We recognise the unique cultural and spiritual relationship and celebrate the contributions of First Nations Peoples.

THANK YOU



SeeBeyond|Borders