

SeeBeyondBorders UK

ANNUAL REPORT

SeeBeyond|Borders



2024-2025

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A NEW CHAPTER:

LOCAL LEADERSHIP, GLOBAL SUPPORT



“The support from the SeeBeyondBorders Alliance has been invaluable as we embrace full localisation. Our team in Cambodia has worked with dedication and belief to reach this point, and I am proud of what we have achieved together. We look forward to continuing this shared journey to improve education for children throughout Cambodia.”

- Pov Pheung, Managing Director
SeeBeyondBorders Cambodia

A WORD FROM OUR CHAIR:

“Give the ones you love wings to fly, roots to come back and reasons to stay”

- The Dalai Lama

SeeBeyondBorders continues to work tirelessly to give wings to a generation of Cambodian children, anchored in local resources and culture, in order to assist in the development of a more equitable and prosperous society. Our teams based in Battambang and Siem Reap, working alongside local teachers and headteachers, are visibly making a difference, as evidenced by extensive and impartial student progress data. For those of us lucky enough to visit these schools, we sense how fortunate we are to have even peripheral involvement.

The majority of our UK Trustees have visited these schools in person over the last year and I thank them all for their incredible support and hard work. We are a small team - Caroline, James, Sokphea, Nic and Sarah - and a particular thank-you must go to Robyn who left us this year due to family and work commitments. She contributed hugely to SBB UK strategy during her 9 years on the board.

In the middle of this reporting period, on 1 January 2025, Cambodian operations officially localised. We are pleased to support the newly established local NGO, which is led entirely by a 100% Cambodian National Leadership Team. SBB Cambodia is building on the success of SeeBeyondBorders since its establishment in 2009.

Dominic Williams became the first British Ambassador to Cambodia to visit our work in July 2024. During his visit, he spent a day at SBB-supported schools in Battambang, engaging with teachers, school leaders, and our team. This landmark visit significantly strengthened SeeBeyondBorders' profile in both the UK and Cambodia. I later had the pleasure of meeting Dominic again at New Leaf Eatery in December 2024. New Leaf is a social enterprise that donates 15% of its profits to SeeBeyondBorders—an inspiring example of sustainable local partnership.

Of course there are so many others who support our work, many based in the UK themselves. Donors and friends, I want to thank you all for your generosity, both financially and in spirit, which makes all of this possible. I'm sure you will see the relevance of the words of the Dalai Lama. You share our goal to give wings to Cambodian children by developing educational capacity and ambition, rooted in their local schools. Their families increasingly see the value of education, encouraging them to stay in school, with positive impact on individuals and the wider community.

- Mike Walton, Chair

THE YEAR IN REVIEW



July 2024

British Ambassador to Cambodia, Dominic Williams visits our work in Battambang Province



September 2024

Education Inspires events take place across schools in Siem Reap province, bringing communities together



October 2024

Excited to be the Charity Partner of Bett Asia in Kuala Lumpur, Malaysia! Our team is representing SBB alongside over 1500+ education leaders from around the world.



December 2024

Team SBB comes together to raise funds and run the Angkor Wat International Half Marathon



December 2024

Cohort 2 of the Educational Changemaker Programme all graduate successfully



December 2024

£23,076 was raised through the Big Give Campaign, bettering the quality of education where it is needed most in rural Cambodia.



January 2025

SBB Cambodia becomes a fully localised organisation, with comprehensive organisational review held



February 2025

Chan Roth, G1 Teacher in Ek Phnom, Battambang receives award from the Ministry of Education for outstanding teaching practices



March 2025

Irish Minister of State visits Cambodia to celebrate St Patrick's Day for the first time in two decades



April 2025

Collaborative meeting at the Kralanh TDC with key stakeholders takes place to share progress on the Transform Education Programme



April 2025

Managing Director Pov and Teacher Proeut Sanh from Kralanh district, invited to join live discussion with NEP Cambodia



June 2025

EdTech Project handover takes place with key government officials in Ek Phnom, Battambang

WHAT DRIVES US: A GENERATION AT RISK OF BEING LEFT BEHIND

Cambodia faces one of the most profound educational challenges of any nation in modern history. As Colm Byrne, CEO International Operations, notes:

“*Few countries have endured the level of trauma inflicted on Cambodia’s education system. With 90% of teachers killed during the Khmer Rouge regime, the system was not only damaged—it was dismantled.*”

- Colm Byrne, CEO International Operations.

The consequences of that loss echo through classrooms today. Half of current primary teachers never completed secondary school themselves, and many communities continue to carry the deep scars of poverty, instability, and limited opportunity.

The impact is starkest in the areas where SeeBeyondBorders works. In Siem Reap, children receive just 3.7 years of schooling on average, compared to 8.7 years in Phnom Penh. These discrepancies widen further when we look at learning outcomes: only 1% of Grade 3 students in Siem Reap reach Minimum Proficiency Levels (MPLs) in literacy, compared to 63% in comparison schools in Battambang. Across all grades, just 8% of Siem Reap students meet basic literacy benchmarks.

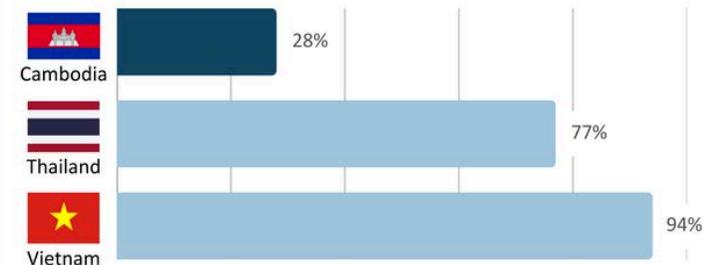


This crisis has long-term consequences. Only 28% of Cambodian 15-year-olds continue their education to Year 10—well below neighbouring Thailand (77%) and Vietnam (94%). The result is a generation at risk of being left behind, especially in rural provinces where learning poverty is most severe.

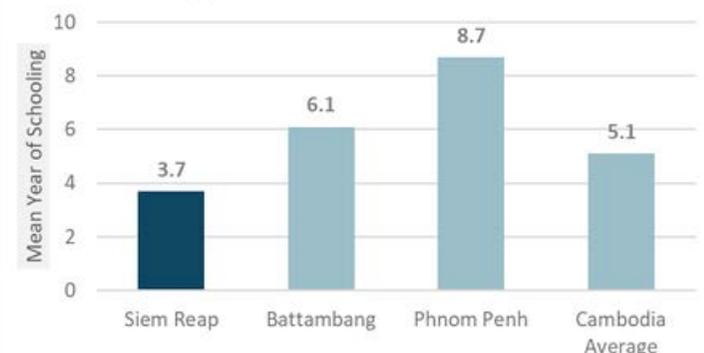
Access to school is not the problem—quality is. Enrolment rates are high, but progress is not. When children do not learn, families see little reason to persist with schooling, and the cycle of hardship continues.

This is why SeeBeyondBorders focuses on those furthest behind—supporting teachers, strengthening school leadership, and restoring confidence in the value of education. Every child deserves the chance to learn, to progress, and to build a brighter future. We exist to help make that possible.

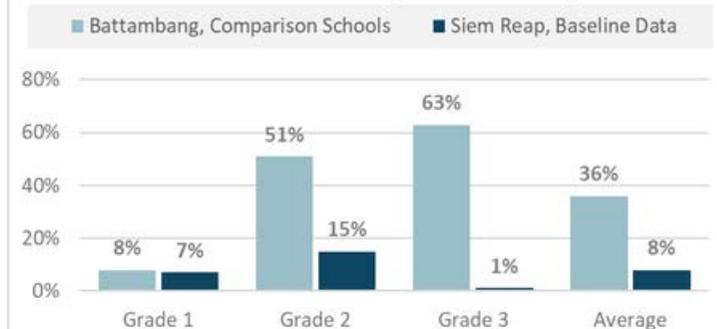
Percentage of 15-year-olds who continue schooling to Year 10



Average Years of Education Received



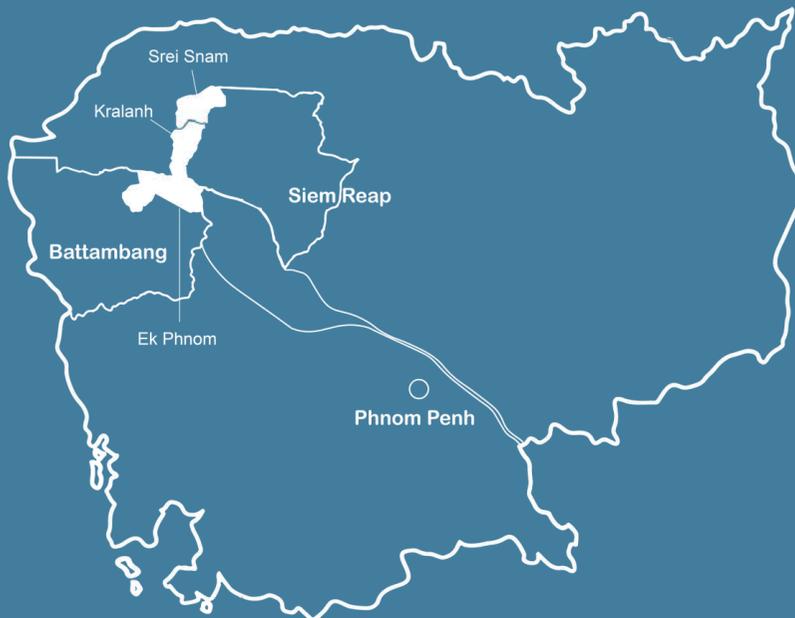
Percentage of Students Reaching Literacy MPLs: Battambang vs Siem Reap



THE HEART OF OUR WORK:

SBB (or SeeBeyondBorders) UK is a member of the SBB Alliance which is comprised of four entities: three independent development organisations - SeeBeyondBorders UK (SBB UK), SeeBeyondBorders Ireland (SBB Ireland) and SeeBeyondBorders Australia (SBB Australia) - and the Cambodian NGO, StudyBeyondBorders Cambodia (SBB Cambodia). This Alliance functions as a collaborative international network, enabling shared learning, coordinated support and sustained advocacy for Cambodian education. All SBB Alliance member organisations have signed a multilateral Memorandum of Understanding and subscribe to a shared vision, mission and values. In addition SBB UK has a bilateral Memorandum of Agreement with SBB Cambodia

As an alliance, we focus our work where educational disadvantage is deepest, strengthening teaching and school leadership until lasting improvement is firmly in place. When change becomes embedded and communities can sustain progress themselves, our role naturally recedes—allowing us to shift our attention to other districts still being left behind. This is the essence of effective development work.



SBB Cambodia delivers interconnected programmes across Northwest Cambodia, currently operating in the provinces of Battambang and Siem Reap. This year, more than **6,600** children in **31** schools have benefited from the work of SeeBeyondBorders' programs.

SBB Cambodia's strategy prioritises strengthening project effectiveness over expanding project numbers.

The organisation aims to become a leader in implementing high-quality teaching and learning practices in primary education.

In addition, Cambodia focuses on building capacity within communities and the broader education sector, working in close collaboration with the Ministry of Education, Youth and Sport. Through this approach, we seek to contribute to sustainable, systemic change within Cambodia's public school network.

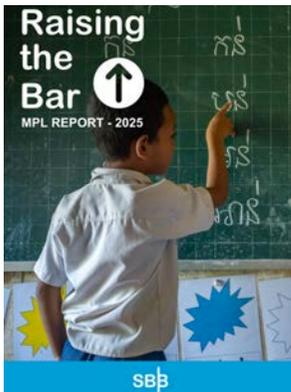


THE SBB ALLIANCE'S IMPACT AT A GLANCE

IN THE 2024-25 YEAR:



SINCE THE BEGINNING:



To further explore the true impact of the SBB Alliance, the Raising the Bar report offers detailed insights of our work throughout the year.

Read the full report [here](#).

VISION

Cambodian children empowered by education.

MISSION

To enable quality teaching and learning at school.

VALUES



Respect

We listen to, and hear you.



Integrity

We are trustworthy.



Competency

We are skilled and experienced.



Courage

We are committed and resolute.



Changemaker

We support you to create a better future.

SIEM REAP PROVINCE: TRANSFORM EDUCATION PROGRAMME

During this financial period, SBB Cambodia continued to effectively implement the Transform Education Programme in Kralanh and Srei Snam districts in Siem Reap Province. This three-year programme aims to inspire and empower teachers and school leaders to drive the improvement of teaching and learning in Cambodia through Communities of Practice.

The Transform Education Programme comprises five specialist projects designed to empower teachers and leaders. Each interconnected project focuses on a key aspect of effective teaching and leadership, and together, they provide a comprehensive framework for improving educational quality anchored in the collaborative power of Communities of Practice.



The five projects as part of the **Transform Education Programme** are:

01 Leadership in Learning Project

02 Teacher Development Centre Project

03 Teacher Professional Identity Project

04 Maths Teacher Mentoring Project

05 Literacy Teacher Mentoring Project



Implemented in January 2024, the Leadership in Learning project provides school leaders with opportunities to engage with national and international education experts and to participate in experiences that broaden their understanding of effective leadership.

The project encourages collaboration among school leaders, teachers, and community members to achieve shared goals, ensuring that quality teaching and learning remain central to school development.

During this financial year, numerous leadership workshops and reflective sessions were conducted with over 30 school leaders, using a Community of Practice approach to foster shared learning and collaboration.

A key focus was the development of School Learning Improvement Plans (SLIPs), through which leaders worked together to create targeted, achievable strategies for enhancing their schools.



Community Events: Education Inspires

Additionally, Education Inspires Events were piloted across SBB Cambodia's 20 partner schools in Siem Reap to strengthen connections between schools, families, and communities.

Planned and led by schools, these celebratory events showcased students' achievements and learning.

14 schools have already held successful events, with high participation and strong community engagement fostering a deeper appreciation for education.

Since January 2024, SBB Cambodia has supported the establishment of locally led District Teacher Development Centres (TDCs) as sustainable hubs for collaborative learning, professional growth, and community engagement.

These centres provide an essential platform for strengthening school leadership, enhancing teachers' professional identity, and improving classroom practice — all contributing to long-term quality education outcomes.

Managed and maintained locally to ensure sustainability, the centres host capacity-building workshops, reflective learning sessions, advocacy events, and research collaborations with regional and international educators.

Through these initiatives, TDCs are helping to transform teaching and learning and elevate education standards across their communities.



“ The Kralanh District Teacher Development Center (TDC) was established as a place to gather knowledge and provide a shared space for educators to enhance their professional skills on a regular basis. This collaboration aims to improve the quality of the educational services, especially the quality of teaching and learning, in order to achieve better student learning outcomes. I am truly pleased to have this TDC here. Both for our teachers and for the future of education in Kralanh District. ”

- Sok Naret, District Governor, Kralanh

During this financial year, centres in Kralanh and Srei Snam districts have been fully operational, hosting regular workshops and community meetings. The focus now is on transitioning ownership to district authorities, with TDC Committees and systems being established to ensure ongoing local management and sustainability.



Implemented in January 2024, the Teacher Professional Identity Project recognises that Cambodian teachers are deeply aspirational for themselves and their students.

By strengthening teachers' confidence and encouraging a shift from traditional to inquiry-based approaches, the project supports the development of dynamic, reflective educators who continually seek to improve their practice.

As part of the Transform Education Programme, this initiative focuses on empowering teachers to realise their full potential.

By enhancing professional motivation, self-belief, and commitment, the project ensures that improvements in teaching quality — and ultimately student learning outcomes — are both meaningful and sustainable.

Structured observations show significant progress across three core areas: Classroom Culture, Socioemotional Skills, and Instruction.

After just one school year, the proportion of teachers rated as “low” in these areas decreased notably compared to baseline results, demonstrating measurable improvement in teaching effectiveness.



“ Before, I did not feel confident in my teaching, and I was not sure how much my students were learning. With support from SBB, my confidence has grown a lot. The training on teaching methods and student-centered lesson planning has helped me very much. The teaching materials have also made my lessons easier to teach and have given me more confidence in the classroom. ”

- Sin Romsel, Grade 2 Teacher

Implemented in January 2024, the Maths Teacher Mentoring Project builds on the success of previous education initiatives by equipping teachers with new, effective approaches to teaching mathematics in the classroom.

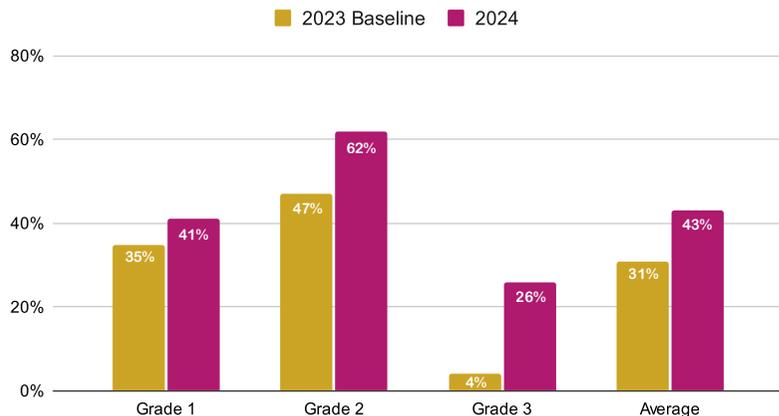
Through ongoing mentoring and coaching, teachers develop the confidence and skills to better respond to their students' learning needs. As their capacity grows, so too does their enthusiasm and enjoyment for teaching maths, creating more engaging and effective learning environments.

Improved teaching quality directly enhances student learning outcomes. As more students achieve higher levels of mathematical competence, long-term benefits such as increased retention rates — particularly in rural and remote communities — are expected.

In its first year, the project has already demonstrated strong results: with 39% more students across all grades achieving minimum proficiency levels in mathematics compared to before the intervention.



Percentage of Students Reaching Maths MPLs By Grade



“ Because I didn't have the opportunity to study much myself, I made it a priority to support my children through to their university graduation. I'm so proud to see how hard they worked, and now I encourage my grandchildren to study just as their uncles did—because education is truly vital for our future. ”

- Grandfather



Implemented in November 2024, the Literacy Project focuses on strengthening teachers' professional knowledge and skills in literacy instruction. Adapted from SeeBeyondBorders' successful Literacy Project in Ek Phnom District, Battambang, it introduces globally recognised approaches and methodologies that have been adapted and tested for teaching Khmer literacy.

As teachers gain confidence in applying these methods, they are empowered to choose and implement the techniques that best support their students' learning, improving overall literacy outcomes.

In its first few months, the project has focused on conducting assessments, delivering introductory workshops, and providing core training on the fundamentals of literacy teaching, aligned with the Ministry of Education's national curriculum.

Baseline testing has highlighted a clear need for improvement in this area, and we are confident that data-driven progress will become evident as the project develops. Encouragingly, teachers have already expressed strong positive feedback, noting greater student engagement and enthusiasm in the classroom.

“ I was initially skeptical about using phonetics in teaching literacy, but workshops helped me see its logic and potential. I love how the SBB Cambodia Literacy Package encourages students to build their own word banks and develop writing ideas through reading big books and independent writing. It's very early to see major growth now, but I am very happy to see how much my students can write and how much they enjoy learning with the SBB project. ”

- Ho Bunchai, Grade 2 Teacher



BATTAMBANG PROVINCE: QUALITY TEACHING PROGRAMME

SBB Cambodia has implemented the Quality Teaching Programme in Ek Phnom District, Battambang Province, for over ten years. The programme focuses on developing confident and competent communities of teachers who are committed to quality teaching, ongoing professional development, and the adoption of best-practice teaching methodologies.

To ensure success and continuous improvement, teachers require more than just workshops — they need ongoing support to help them apply their learning effectively in the classroom.

This year, our interventions in Battambang under the Quality Teaching Programme have gradually transitioned greater ownership to school leadership and the District Office of Education, ensuring continued impact for years to come.

Teachers are now more confident, better equipped with quality resources and technology, and empowered to lead and inspire future generations of students.

The projects in Ek Phnom District, Battambang have been a great success. Highlighted by the following projects:

01

Educational Technology Project

02

Educational Changemakers Project



The Educational Technology (EdTech) Project aims to embed technology effectively in classrooms, empowering teachers to create more engaging and interactive learning experiences for students.

By integrating tailored formative assessment tools and targeted training, the project helps educators bridge learning gaps and strengthen student outcomes through innovative, evidence-based teaching practices.

During this financial year, the EdTech Project focused on transitioning ownership to local schools, supported closely by the District Office of Education. This milestone marks an important step toward sustainability, enabling SBB to gradually shift from direct implementation to a supportive, capacity-building role. Teachers, school leaders, and government officials are now increasingly prepared to lead the future of EdTech-enhanced teaching and learning in the district.



Over the year, SBB trained and supported 49 Cambodian primary school teachers and 18 school leaders from 11 schools in Ek Phnom District, improving learning opportunities for over 1,500 children.

A key focus has been the ongoing enhancement of the Moodle platform, which serves as a central hub for all digital teaching, mentoring, and professional development resources. This platform remains accessible to teachers in Ek Phnom, supporting continued learning and professional growth. It also plays a vital role in the expansion of EdTech initiatives into Siem Reap Province, ensuring the programme's long-term sustainability and impact.

The Educational Changemaker Project is a two-year course designed to empower Cambodian women to become the next generation of educational leaders. Through this initiative, passionate graduates gain the skills, confidence, and community support needed to create meaningful change within Cambodia's education sector.

The project fosters an environment that recognises and celebrates the essential role of women in leadership.

As part of their training, participants are placed in primary schools across Ek Phnom District, where they work alongside supervising teachers. During these placements, the Changemakers observe and apply effective teaching methodologies and classroom management practices, strengthening their practical experience.



In January 2025, Cohort 2 of the Educational Changemaker Project successfully graduated.

Each participant completed the programme equipped with the knowledge and tools to pursue impactful careers in education — with all graduates now employed by development organisations across Cambodia.

We look forward to following their continued journeys as they lead positive change in educational leadership nationwide.



“ Through Educational Changemakers I've gained pedagogical experience in teaching numeracy and literacy, I've improved my critical thinking skills and I've honed my leadership skills. ”

- Yarn Samphors, Cohort 2 Changemaker

LEADING CHANGE FROM WITHIN

Capacity development and localisation go hand-in-hand. This means we invest in strengthening the capacity of Cambodian staff through on-the-job training, financial support for external studies and international study and collaboration visits. Five of our Cambodian National staff have international master's degrees. Eight female staff completed the Educational Changemaker Programme and have a Master of Education. The entire Senior Leadership Team are now Cambodians, holding leadership positions in programmes, finance and shared services. This capacity strengthening is an ongoing process.

“ *SBB Cambodia is committed to continually strengthening the quality of our programme design and implementation to ensure the greatest possible impact for Cambodian children. Our value of ‘Changemaker’ is deeply embedded in our organisation, and securing the right staff capabilities while fostering a transformative mindset remains a core priority.* ”

- Pov Pheung, Managing Director SBB Cambodia



COLLABORATION AND INNOVATION

In February 2025 the Professional Identity of Khmer Teachers (PIKT) research project drew to a close. PIKT was a collaborative project between Phnom Penh Teacher Education College (PTEC), the Cambodian Department of Policy at the Ministry of Education, Youth and Sport (MoEYS), SeeBeyondBorders and the National College of Ireland. Findings from this project have now directly influenced Cambodia's National Teacher Policy Action Plan (2024–2030).

Cambodian and international teacher educators, policy makers and researchers gathered in Siem Reap in July 2025 for the first EPIC Summit - Enhancing Pedagogy in Cambodia. This landmark event was the initiative of SeeBeyondBorders in collaboration with PTEC and other partners. Building on the success of PIKT, this summit featured leaders from Cambodian education with Her Excellency Dr Chankoulika Bo (Undersecretary of State, MoEYS) providing the Keynote address. A highlight of the Summit was the presentation of key insights from the PIKT Project.



FINANCIAL INFORMATION

During the financial year, SBB UK funded approximately 30% of the Transform Education Programme in Siem Reap (see page six). Additional funding also supported EdTech activities in Battambang and contributed to wider organisational initiatives.

The Trustees are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and regulations and United Kingdom Accounting Standards. The law applicable to charities in England and Wales required the Trustees to give a true and fair view of the state of affairs of the Trust and of the incoming resources and application of resources, including income and expenditure of the Trust for that period.

The financial summary and balance sheet below are extracted from the trustees report to give an overview of the financial statements of SeeBeyondBorders UK throughout this reporting period. For access to the full financial statements for SeeBeyondBorders UK, please contact us as info@seebeyondborders.org.

Statement of Financial Activities (including summary income and expenditure account) For the year ended 30 June 2025

	2025	2025	2025	2024
	Unrestricted funds	Restricted income funds	Total funds	Total funds
	£	£	£	£
CURRENT ASSETS				
Debtors and prepayments	682	-	682	715
Cash at bank and in hand	52,578	(3,477)	49,101	57,634
	53,260	(3,477)	49,783	58,349
CREDITORS:				
amounts falling due within one year	-	10,000	10,000	10,000
	-	10,000	10,000	10,000
Net Current Assets	53,260	(13,477)	39,782	48,350
Total assets less current liabilities	53,260	(13,477)	39,782	48,350
NET ASSETS	53,260	(13,477)	39,782	48,350
FUNDS OF THE CHARITY				
Restricted income funds	-	(14,512)	(14,512)	(13,477)
Unrestricted funds	5,945	-	5,945	53,260
TOTAL FUNDS CARRIED FORWARD	5,945	(14,512)	(8,567)	39,782

Balance Sheet As at 30 June 2025

	2025	2025	2025	2024
	Unrestricted funds	Restricted income funds	Total funds	Total funds
	£	£	£	£
INCOME				
Donations and legacies	15,501	66,418	81,919	81,187
	15,501	66,418	81,919	81,187
EXPENDITURE				
Raising funds	2,572	-	2,572	25,403
Charitable activities	11,547	73,154	84,701	59,133
Other – exchange loss/(gain)	3,213	-	3,213	533
	17,332	73,154	90,486	85,069
Net income/(expenditure) before and after tax	(1,831)	(6,736)	(8,567)	(3,882)
NET MOVEMENT IN FUNDS	(1,831)	(6,736)	(8,567)	(3,882)
RECONCILIATION OF FUNDS				
Total funds brought forward	(95,371)	143,720	48,349	52,231
TOTAL FUNDS CARRIED FORWARD	(97,202)	136,984	39,782	48,349

The statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

OUR TEAM WORKING TOGETHER FOR CHANGE

Board of Directors



Mike Walton
Chair

Mike has worked in education for 40 years, within the UK and internationally. He has served on the boards of a number of educational organisations.



Caroline Abel

Caroline studied Zoology at Oxford University and has worked in medical research for over 25 years.



James Neill

James has worked in education for over 25 years and has been working with international schools and governments to help improve standards.



Robyn Knox
(Resigned 29.10.2024)

Robyn volunteered with SeeBeyondBorders, in 2015, and currently works in strategy and transformation with the British Red Cross.



Sarah Reynolds

Sarah volunteered for SeeBeyondBorders in Cambodia for a year in 2016 and then took on the role of UK Country Manager for six years. Her belief in our mission led her to join the trustee board in 2024.



Sokphea Young

Sokphea Young, a Cambodian national, earned a PhD from the University of Melbourne. He has over 17 years of experience working with public and private sectors.



Nicola Taylor

Nicola has worked in the international charity sector for 20 years in programme management, operations and governance.

SBB UK Volunteers in Cambodia



Colm Byrne
CEO International Operations

Colm is a qualified primary school teacher in Ireland and joined SBB in 2017 and has been central to the journey towards localisation in Cambodia. Colm still resides in Cambodia and works on our behalf.



Derek Culligan
Chief Financial Officer

Derek moved to Cambodia in 2016 where he still resides, after many years living and working in Australia. He is responsible for the ongoing monitoring of expenditure in Cambodia and ensures regulatory compliance.

Senior Leadership Team, SBB Cambodia



Pheung Pov
Managing Director

With over 20 years in Education, Pov joined SeeBeyondBorders in 2013. He became Country Manager in 2017 and recently was appointed as Managing Director, after returning from completing his Master of Education at Mary Immaculate College in Ireland.



Lok Taing Im
General Manager Shared Services

As General Manager Shared Services, Taing Im oversees Human Resources, Engagement, IT and Compliance. She is also responsible for Child Protection and Safeguarding at SeeBeyondBorders.



Phan SreyPhet
Provincial Manager

Sreyphet joined SeeBeyondBorders in February 2021 with over 10 years experience in Education. She facilitates the changemakers project as well as implementing and monitoring the PIKT research collaboration.



Blung Phath
General Manager Programmes

Joining SeeBeyondBorders in 2013, Phath is now General Manager of Programmes. Prior to assuming this position, he has been Country Manager, Operations Manager and Project Manager for Angkor Thom.



Hoen Chantoeu
Finance Manager

Chantoeu joined SeeBeyondBorders as an intern in August 2018. She then became our Finance and Admin Officer for 4 years before becoming the Finance Manager now based in Siem Reap.

THANK YOU FOR YOUR SUPPORT



We are very grateful to all the organisations that have supported SeeBeyondBorders UK over the past year, including:

Tula Trust

St James's Place Charitable Foundation

Souter Charitable Trust

Handspark Charitable Trust

Marr-Munning Trust

Educational Opportunity Foundation

The Wasps Legends

SeeBeyondBorders UK has also been supported by many generous individuals and groups including: Rob Buchan, Alex Riches, Alan Roberts, Susan McDonald, Peter Reynolds, Paul Seyde, Claire Stagg and many others through our Just Giving page and the Big Give Christmas Campaign.

We would also like to thank our colleagues at SBB Cambodia for their ongoing support, particularly their valuable contributions to communications, fundraising, and broader organisational operations that help strengthen the work of SBB UK.



*Thanks to the incredible generosity of our supporters, this year's Big Give Campaign raised **£23,076**, surpassing our **£23,000** target and helping to improve the quality of education where it is needed most in rural Cambodia. We were delighted to receive donations from 41 committed donors, each playing a vital role in this achievement. With the added momentum of a social media campaign reaching almost 250k people, enhancing our reach and support for quality education in Cambodia.*



CONTACT US

If you are interested in discovering more about the work of SeeBeyondBorders, visit our website via the URL below and follow our social media channels. For more specific information or if you have any feedback or questions, please contact us using the email address below.

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THANK YOU



SeeBeyond|Borders