



# Transforming education in Cambodia by empowering teachers and leaders



## ABOUT CAMBODIA

Cambodia is a Southeast Asian country of 17 million people, and has one of the youngest populations globally. The country has made strong progress since the 1990s, but poverty and inequality remain widespread, especially in rural areas where most children live. Education is central to Cambodia's future development.

## ABOUT CAMBODIAN EDUCATION



90%

of Cambodia's teachers were killed during the Khmer Rouge Regime.

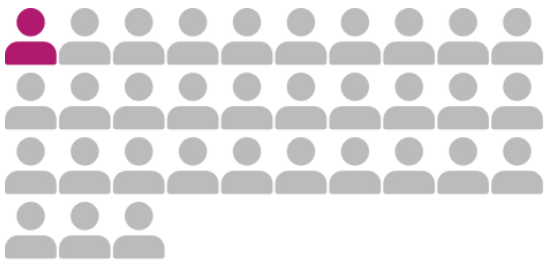
While access to primary schooling is now near-universal, extreme learning poverty remains.

Cambodia ranks last in global education assessments.



Less than 3%

of Cambodian students achieve Minimum Proficiency Levels (MPLs) in maths and literacy.



*Just 1 in 33 Cambodian children reach basic learning levels.*

### TOP

1. Singapore
2. Macao (China)
- ... ..
20. United Kingdom

### MID

34. Vietnam
- ... ..
47. Malaysia

### 2022 PISA

#### Worldwide Ranking

### BOTTOM

63. Thailand
- ... ..
81. Cambodia

*Cambodia ranked last among 81 countries*

**Change is possible:** our Raising the Bar Report shows that when teachers are supported and local leaders are equipped to drive reform, children's learning is transformed.



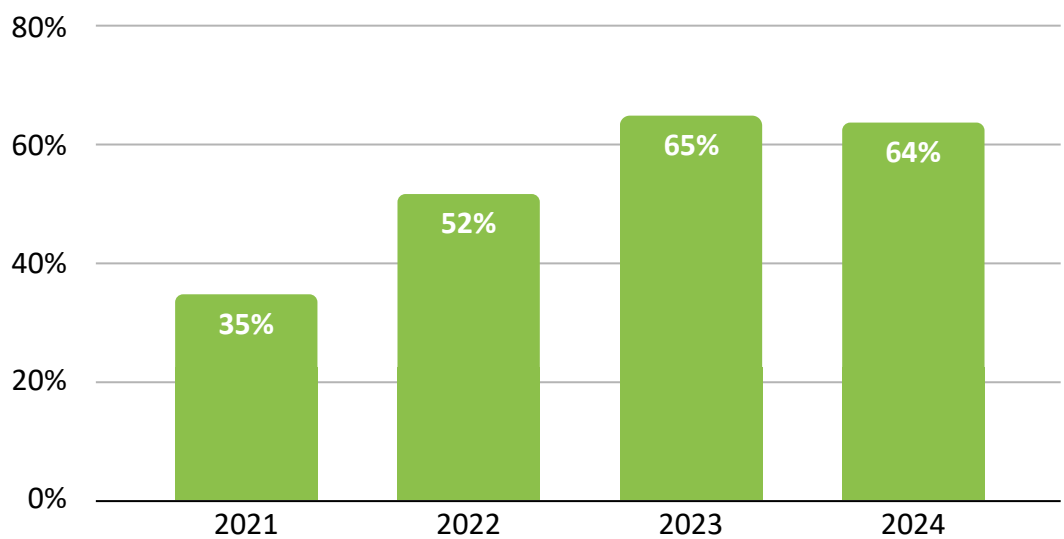
# WHAT WE DO (SeeBeyondBorders)

SeeBeyondBorders improves education in Cambodia by strengthening teacher effectiveness and school leadership, and by developing international collaborations in research. With a UNESCO award for teacher effectiveness and an entirely local leadership team we create pockets of success in the most disadvantaged areas of Cambodia. At SeeBeyondBorders UK we connect partners and resources to help make this possible.

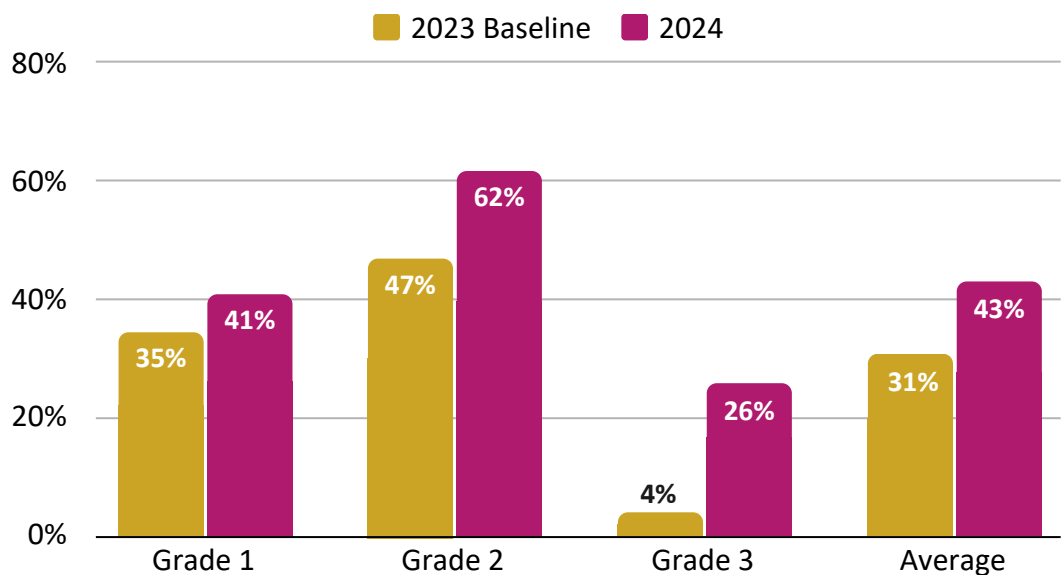


## IMPACT

Percentage of Students Reaching Literacy MPLs: 2021-2024



Percentage of Students Reaching Maths MPLs By Grade





## ➤ 6,674 STUDENTS

**39%\*** more students across all grades achieved Maths MPLs after one year of intervention by SeeBeyondBorders in Siem Reap.

## ➤ 130 TEACHERS

**55%\*** of teachers increased their abilities by one level or more on the Teacher Skill Scale after one year



*"Education is crucial for children who are our nation's future"*  
...from a Teacher

*"Before, I had never received any training on leadership .....Now I have learned so much"*  
...from a School Principal



## ➤ 48 SCHOOL LEADERS

**53%\*** of school leaders report increased confidence in their leadership skills after only one year

*"I'm so proud of the students' success in the school"*  
....from a Parent



## ➤ 31 SCHOOLS

**885\*** community members attended school-led Education Inspires events in 2024



## WHY ENGAGE WITH SeeBeyondBorders?

- ✓ **Evidence-Based** – proven programmes with comprehensive, verifiable reporting and a significant track record of positive results.
- ✓ **Award Winning** – the **only** organisation in Cambodia to win the UNESCO Award for improving Teacher Effectiveness.
- ✓ **Locally Led** – Cambodian-run programmes grounded in community priorities.
- ✓ **Accountable & Transparent** – robust policies, ownership of and learning from mistakes, and clear reporting to partners.
- ✓ **Respected Research Partner** – with international and Cambodian higher education institutions, co-hosting the recent landmark *Enhancing Pedagogy in Cambodia (EPIC)* research conference.
- ✓ **Well-regarded in Cambodia** – by Cambodian government ministries, and by sector representatives across the national education system.
- ✓ **UK Connected** – as a registered charity in the UK dedicated exclusively to supporting Cambodian education; strong relationship with the British Embassy in Cambodia; proud to be a new UKFIET member organisation!

## WILL YOU JOIN US?

Please join us in driving transformation of education in Cambodia.

find out more at:

🌐 [www.seebeyondborders.org](http://www.seebeyondborders.org)



**From Colm Byrne, CEO International Operations:**

*"We are delighted to be a member of UKFIET which connects us with education leaders here and abroad."*

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Read our latest newsletter here:



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